



LEVEL 2

2026 Course Outlines

What is NCEA?

In 2026, Year 11, 12 and 13 students will be working towards the qualification called NCEA, which stands for National Certificate of Educational Achievement.

There will be three levels:

Level 1 NCEA

Level 2 NCEA

Level 3 NCEA

All students will enter for the NCEA qualification in those subjects where they have followed an NCEA course throughout the year.

Helpful links to explain NCEA

- Literacy and numeracy co-requisites [Click Here](#)
- [Video explaining NCEA](#)
- [Brochure explaining NCEA](#)
- [NCEA Endorsements](#)

Gaining NCEA

NCEA Level One	60 credits at any Level (1, 2 or 3) + 10 Literacy and 10 Numeracy credits
NCEA Level Two	60 credits at Level 2 or above + 10 Literacy credits and 10 Numeracy credits.
NCEA Level Three	60 credits at Level 3 or above + 10 Literacy credits and 10 Numeracy credits.

Literacy and numeracy in the NCEA journey

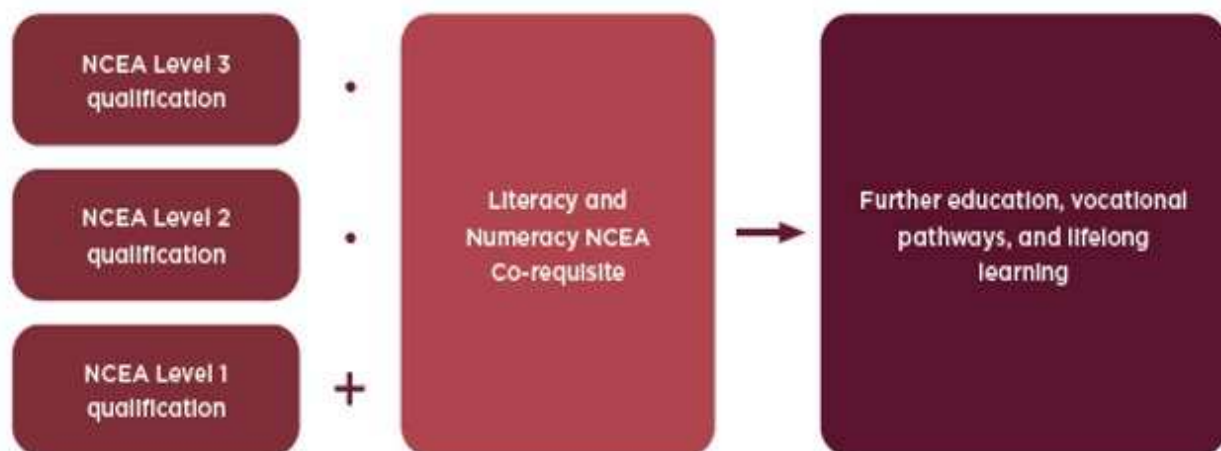
Students need to show that they have foundational reading, writing and numeracy skills to gain an NCEA qualification. This is also known as the NCEA Co-requisite.

While students can still progress through their NCEA journey, they must achieve the literacy and numeracy co-requisite to gain NCEA.

Students can achieve the requirements **any time** throughout their NCEA journey.

Students can try to achieve the requirements **many times** throughout their NCEA journey.

Students need to meet literacy and numeracy requirements **once only**.



COMMON ASSESSMENT ACTIVITIES (CAAs)

- › Teachers will organise these online assessments for students.
- › Students can sit these reading, writing and numeracy assessments in any year from Year 9 onwards, at a time when they are ready.

Or

ACHIEVING 10 LITERACY CREDITS AND 10 NUMERACY CREDITS FROM A LIST OF APPROVED STANDARDS.

- › Talk to your school about what choices of literacy and numeracy standards are available.

Endorsement of National Certificates in Educational Achievement (NCEA)

50 credits at Excellence to gain an NCEA endorsed with Excellence

50 credits at Merit (or Merit and Excellence), to gain an NCEA endorsed with Merit.

Course Endorsement Certificates in Educational Achievement (NCEA)

For a Course Endorsement a student will need to achieve at least 14 credits at Merit or Excellence in a particular subject (regarded as a course by NZQA) and at a specific level. Credits will be needed from both internal and external assessments (minimum of 3 credits from both internal and external assessments)

More information on the details can be found on the NZQA website www.nzqa.govt.nz and follow the links for NCEA.

Sancta Maria College Academic Honours

In Term 1 at the start of every academic year we celebrate our student's academic achievements with a prestigious Academic Honours badge ceremony. This is where each child who has achieved the following in their NCEA results will be awarded a badge to match their outstanding NCEA achievement.

NCEA Level 1 Academic Honours - GOLD	50 credits at Excellence, at the level of the certificate or above including 10 external credits
NCEA Level 1 Academic Honours - SILVER	50 credits at Merit (or Merit and Excellence) at the level of the certificate or above
NCEA Level 2 Academic Honours - GOLD	50 credits at Excellence, at the level of the certificate or above including 12 external credits
NCEA Level 2 Academic Honours - SILVER	50 credits at Merit (or Merit and Excellence) at the level of the certificate or above
NCEA Level 3 Academic Honours - GOLD	50 credits at Excellence, at the level of the certificate or above including 12 external credits
NCEA Level 3 Academic Honours - SILVER	50 credits at Merit (or Merit and Excellence) at the level of the certificate or above

Sancta Maria College Academic Honours

NCEA Level 1 Academic Honours SCHOLARS BADGE	Minimum FOUR SUBJECTS with Excellence Endorsement Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.
NCEA Level 2 Academic Honours SCHOLARS BADGE	Minimum FOUR SUBJECTS with Excellence Endorsement Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.
NCEA Level 3 Academic Honours SCHOLARS BADGE	Minimum FOUR SUBJECTS with Excellence Endorsement Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.

Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.



**Academic Honours
Scholar**

Level 2 Senior Subject Chart

Year 12 – Level 2	Code		Year 12 – Level 2	Code	
Religious Education	12RED		Vocational Pathways – by application only:		
Art – Design	12ARD		World of Work Semester 2 only:	12WOW	
Art – Photography	12APH		Technology Hospitality Single Semester	12HOS	
Art – Visual Art Painting	12ARP		Travel and Tourism Single Semester	12TTM	
Art – Visual Art Sculpture	12ASC		Choose only ONE of the following	Code	
Biology	12BIO		Technology - Hard Materials	12THM	
Chemistry	12CHE		Technology - Food	12FAH	
Commerce	12COM		Technology - Textiles	12FAD	
Drama	12DRA				
Digital Technologies	12DTG				
English – 12ENG	12ENG				
English EAP – 12EAP	12EAP				
Geography	12GEO				
Health Education	12HEA				
History	12HIS				
Japanese	12JPN				
Mathematics – 12MAT	12MAT				
Mathematics – 12MAS	12MAS				
Media Studies	12MED		Total number of subjects at L2 = 7		
Music	12MUS		3 compulsory		
			4 option choices		
Design and Visual Communication	12DVC		Compulsory Subjects		
Physical Education Studies	12PES				
Physical Education – Core	12PED				
Physics	12PHY				

IMPORTANT INFORMATION ABOUT THE 2026 SENIOR SUBJECT COSTS

- All senior course charges and the cost of any enhancement resources are provided in each subject outline as estimates only. Confirmation of these will occur at the start of 2026.
- All course costs as outlined must be paid in full by 1 April 2026.
- Take home workbooks where stated as an enhancement resource, will be available on-line through Office Max myschool from the beginning of December. The URL link for Sancta Maria College students is: www.myschool.co.nz/sanctamariacollege

ON-LINE LEARNING ENHANCEMENT PLATFORMS

Education Perfect :

Year 12 students

Your child will be able to access Education Perfect online learning as a trial until the end of March. This digital platform supports their learning and has many benefits:

- Students can access the resource from home
- Teachers can set regular homework which can be accessed from home or school and be monitored by caregivers
- Facilitates teachers being able to individualise learning programmes
- Consolidate and reinforce concepts covered in class
- Will develop student agency about managing schoolwork

They will have a license to access curriculum subjects including Maths, Science, and English.

This is highly recommended as a valuable educational enhancement platform. Teachers can use this to set personalised tasks for students that can accelerate and extend their learning at the appropriate level. This \$29 license will be loaded onto your account (per subject) unless notified otherwise.

Turnitin :

Year 9-13 students:

Over 85% of our students will go on to university or tertiary study from Sancta Maria College. To ensure the best preparation for their academic writing the college will be using for Years 9-13 students an academic tool called Turnitin.

Sancta Maria College Year 9-13 students will have full access to the Turnitin Assignment tool for every assessment submission. Turnitin is a 'text-matching' software which is designed to educate students regarding appropriate citation and referencing techniques. Turnitin is also used to provide our College with confidence in the academic integrity of student work. Turnitin does this by comparing a student submission against an archive of Internet documents, Internet data, a repository of previously submitted papers, and subscription repository of periodicals, journals, and publications. Turnitin then creates an 'Originality Report' which can be viewed by both teachers and students, which identifies where the text within a student submission has matched another source.

It is important to note that Turnitin does not detect plagiarism. Turnitin will only match the text within a student's assignment to text located elsewhere (e.g. found on the Internet, within journals or on databases of student papers). Correct interpretation of these results by both teachers and students is essential for the successful use of Turnitin.

It also protects our students' original work from being used without citation by another person and serves as a learning tool to help instructors and students better identify and correct unintentional plagiarism.

These skills are necessary at university and Turnitin is used at both Auckland University and AUT for all their student assessment submissions. This \$16 license will be loaded onto your account unless we are notified otherwise

RELIGIOUS EDUCATION 12RED

NCEA Level 2

Prerequisite (What should I have already done?)

10 credits in Level 1 Religious Studies standards

RE is a compulsory subject.

Who could tell me more?

Mrs Wearmouth - HOD Religious Education

This course is assessed using:



Achievement Standards

This course is:



Internally assessed

What will I learn?

Topics covered will include:

- Justice and Peace
- The Covenants
- Life after Death

Course enhancement costs

\$25 Retreat

\$11 Digital online resource (college)

This course leads to:

A greater understanding of our Catholic faith and the meaning behind ritual and tradition.

AS	Title	Credits	Internal or External
AS90822	Explain how a contemporary social action derives from the ethical principles of a religious tradition	6	I
AS91724	Explain a significant theme in a sacred text within a religious tradition	6	I
AS90823	Explain the key beliefs within two religious traditions in relation to a significant religious question	6	I

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026**

ART- Design 12ARD NCEA Level 2

Prerequisite (What should I have already done?)

Received a High Achieved in NCEA Level 1 Art Achievement Standards. (*Note: Where students have not attained credits from Level 1 Art, students will need confirmation of acceptance into Level 2 from Ms Simmons*)

Who could tell me more?

Ms Simmons - HOD Art

Ms Renner - Design teacher

This course is assessed using:

☒ Achievement Standards

This course is:

☒ Internally assessed

☒ Externally assessed

What will I learn?

Students will learn how to generate and develop ideas using drawing, established practice, drawing materials, hand-made and digital processes and techniques appropriate to Design.

Course enhancement costs

- \$10 Adobe Creative Cloud License (college)
- \$90 Materials: A1 printing, folio boards, visual diary (college)
- \$20 Field trip (*to be added to account at time of trip*)

This course leads to:

NCEA Level 3 Design, Sculpture, Photography or Painting.

AS	Domain	Title	Credits	Internal or External
AS91310	Design	Use drawing methods to apply knowledge of conventions appropriate to design.	4	I
AS91320	Design	Produce a systematic body of work that shows understanding of art making conventions and ideas within Design	12	E

AS = Achievement Standard

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ART – VISUAL ARTS Painting 12ARP

NCEA Level 2

Prerequisite (What should I have already done?)

Received a High Achieved in NCEA Level 1 Art Achievement Standards. (*Note: Where students have not attained credits from Level 1 Art, students will need confirmation of acceptance into Level 2 from Ms Simmons*)

Who could tell me more?

Ms Simmons - HOD Art

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

Students will learn how to generate and develop ideas using drawing methods, established practice, materials, processes and techniques appropriate to Painting.

Course enhancement costs

- \$10 Adobe Creative Cloud License (college)
- \$90 Materials: A1 printing, folio boards, visual diary (college)
- \$20 Field trip (*to be added to account at time of trip*)

This course leads to:

NCEA Level 3
Photography, Sculpture,
Painting or Design.

AS	Domain	Title	Credits	Internal or External
AS91311	Painting	Use drawing methods to apply knowledge of conventions appropriate to painting	4	I
AS91321	Painting	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	12	E

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
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ART – VISUAL ARTS Sculpture 12ASC

NCEA Level 2

Prerequisite (What should I have already done?)

Received a High Achieved in NCEA Level 1 Art Achievement Standards. (*Note: Where students have not attained credits from Level 1 Art, students will need confirmation of acceptance into Level 2 from Ms Simmons*)

Who could tell me more?

Ms Simmons - HOD Art

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

Students will learn how to generate and develop ideas using drawing methods, established practice, materials, processes and techniques appropriate to Sculpture.

Course enhancement costs

- \$20 printing credit (college)
- \$30 refundable camera bond (college)
- \$130 Sculpture materials, folio boards, visual diary (college)
- \$20 Field trip (*to be added to account at time of trip*)

This course leads to:

NCEA Level 3 Photography, Sculpture, Painting or Design.

AS	Domain	Title	Credits	Internal or External
AS91314	Sculpture	Use drawing methods to apply knowledge of conventions appropriate to sculpture	4	I
AS91324	Sculpture	Produce a systematic body of work that shows understanding of art making conventions and ideas within sculpture	12	E

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026.**

ART – PHOTOGRAPHY 12APH NCEA Level 2

Prerequisite (What should I have already done?)

No prerequisites for this subject but students who have not done Visual Art in Year 11 should come and see Ms Simmons or Ms Renner before selecting.

Who could tell me more?

Ms Simmons - HOD Art

Ms Renner - Photography teacher

This course is assessed using:

☒

Achievement Standards

This course is:

☒

Internally assessed

☒

Externally assessed

What will I learn?

Students will research methods and techniques, processes and procedures in photographic practice.

Course enhancement costs

- \$30 refundable bond for DSLR Camera (college)
- \$90 Materials: A1 printing, folio boards, visual diary (college)
- \$10 Adobe Creative Cloud License (college)
- \$20 Field trip (*to be added to account at time of trip*)

This course leads to:

NCEA Level 3
Photography, Sculpture,
Painting or Design

AS	Domain	Title	Cred its	Internal or External
AS91312	Photography	Use drawing methods to apply knowledge of conventions appropriate to photography.	4	I
AS91322	Photography	Produce a systematic body of work that shows understanding of art making conventions and ideas within photography	12	E

AS = Achievement Standard

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Final details will be given at the beginning of 2026.**

BIOLOGY 12BIO

NCEA Level 2

Prerequisite (What should I have already done?)

- Level 1 Science – attained a minimum of a Merit grade in the Biology external standard (Demonstrate understanding of genetic variation in relation to an identified characteristic)
- 10 credits of English including external 15 credits of Science.

Who could tell me more?

Mr Williamson - HOD Science

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

- Practical investigation
- Cell structure and function
- Genetic variation and change
- Gene expression
- Gas exchange

Course enhancement costs

\$40 Take home workbook (OfficeMax)

\$29 Education Perfect (college)

\$90 Field trip (*to be added to account at time of trip*)

This course leads to:
NCEA Level 3 Biology

AS	Domain	Title	Credits	Internal or External
AS91153	Biology	Carry out a practical investigation in a biology context, with supervision.	4	I
AS91155	Biology	Demonstrate understanding of plants or animals to their way of life	3	I
AS91156	Biology	Demonstrate understanding of life processes at the cellular level.	4	E
AS91157	Biology	Demonstrate understanding of genetic variation and change.	4	E
AS9115	Biology	Demonstrate understanding of gene expression.	4	E

AS = Achievement Standard

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Final details will be given at the beginning of 2026**

CHEMISTRY 12CHE

NCEA Level 2

Prerequisite (What should I have already done?)

Level 1 Science – attained a minimum of a Merit grade in the internal Chemistry standard (Demonstrate understanding of chemical reactions in context – passed 15 credits of Science).

Who could tell me more?

Mrs Singh

Mr Williamson - HOD Science

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

- Atomic structure and bonding
- Quantitative analysis
- Organic Chemistry
- Thermochemistry
- Acid – Base reactions and how they behave
- REDOX reactions

Course enhancement costs

\$40 Take home workbook (OfficeMax)

\$29 Education Perfect (college)

\$48 Lab coat (optional) (approx. price)

\$5 Safety Glasses (optional) (approx. price)

This course leads to:

NCEA Level 3 Chemistry

AS	Domain	Title	Credits	Internal or External
AS91910	Chemistry	Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	4	I
AS91167	Chemistry	Demonstrate understanding of oxidation-reduction (Optional)	3	I
AS91164	Chemistry	Describe understanding of the nature of bonding, structure and enthalpy.	5	E
AS91165	Chemistry	Demonstrate understanding of the properties of selected organic compounds.	4	E
AS91166	Chemistry	Describe understanding of equilibrium systems.	4	E

AS = Achievement Standard

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Final details will be given at the beginning of 2026.**

COMMERCE 12COM NCEA Level 2

Prerequisite (What should I have already done?)

Commerce Level 1 – 10 credits achieved

Who could tell me more?

Ms Redwood – HoD Social Sciences / Mrs Chen-Dela Cruz / Mr Joseph

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

- Process financial information and prepare financial statements for a business
- Analyse New Zealand's international trade and economic growth
- How to conduct market research for a new or existing product

Course enhancement costs

\$30 Workbooks (college) (approx. price)

\$10 Software course for first internal assessment (college)

This course leads

to:

NCEA Level 3 Accounting
NCEA Level 3 Economics
NCEA Level 3 Business
Studies. Commerce related
tertiary courses

AS	Domain	Title	Credits	Internal or External
AS91175	Accounting	Demonstrate understanding of accounting processing using accounting software	4	I
AS91868	Agribusiness	Demonstrate understanding of cash flow forecasting for a business	4	I
AS91224	Economics	Analyse economic growth using economic concepts and models.	4	E
AS91222	Economics	Analyse inflation using economic concepts and models	4	E

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026**

DIGITAL TECHNOLOGIES 12DTG

NCEA Level 2

Prerequisite (What should I have already done?)

At least 10 credits in Level 1 Digital Technologies

Who could tell me more?

Mr Glasse - HOD Digital Technologies

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

This course is designed to help students develop advanced skills in programming, web development and multimedia software including Photoshop. Throughout the year students will identify needs and opportunities that will allow them to develop and create original designs and products.

Course enhancement costs

Nil

This course leads to:

Year 13 Digital Technologies

AS	Domain	Title	Credits	Internal or External
AS91897	Digital Technologies	Use advanced processes to develop a digital technologies outcome	6	I
AS91893	Digital Technologies	Use advanced techniques to develop a digital media outcome	4	I
AS91896	Digital Technologies	Use advanced programming techniques to develop a computer program	6	I
AS91899	Digital Technologies	Present a summary of developing a digital outcome	3	E

AS = Achievement Standard

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Final details will be given at the beginning of 2026**

DRAMA 12DRA NCEA Level 2

Prerequisite (What should I have already done?)

Level 1 Drama or approval granted by Drama HOD

Who could tell me more?

Mrs Oliver - HOD Drama

NZQA Website

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

- Drama techniques, elements, conventions and processes
- Structure, record and perform devised drama
- Reviewing and evaluation of performance

Course enhancement costs

\$120 Performance resources (last year this was Costume hire, theatre hire, props, lighting hire etc.) (college)

\$25 Field trip (*to be added to account at time of trip*).

This course leads to:

NCEA Level 3 Drama

AS	Title	Credits	Internal or External
AS91214	Devise and perform a drama to realise an intention	5	I
AS91216	Perform features of a complex drama/ theatre form or period	4	I
AS91218	Perform a substantial acting role in a scripted production	5	I
AS 91219	Discuss drama elements, techniques, conventions and technologies within live performance	4	E

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026.**

ENGLISH FOR ACADEMIC PURPOSES – 12EAP

NCEA Level 2

Who is this course for?

This course is for students who are still learning English. These will be students who have moved to New Zealand in the past few years, International Students, or students who speak a different first language at home.

Who could tell me more?

Miss Picot

This course is assessed using:



Unit Standards



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

12EAP is the first year in a two-year course in which students will work towards gaining UE literacy. 12EAP provides a pathway to gaining L1 literacy credits needed to credential NCEA. The four domains of the English language (Listening, Speaking, Reading, and Writing) are embedded into the programme, giving students the chance to grow and develop in each.

You will practise listening for key information in spoken academic texts, reading and processing information from written sources, and writing for different academic purposes, including producing a short text under test conditions. You will also build practical skills for completing everyday academic tasks, such as filling in forms and writing a formal email. Research tasks are included, as the skills involved are extremely important for being able to read, write, and present successfully in an academic context.

Course enhancement costs

\$29 Education Perfect (college)

This course leads to:

This is the first year of a two-year course. Students will continue into 13EAP.

US / AS	Domain	Title	Credits	Internal or External
US3051 1	English Language	Read and process information on a familiar topic in English for academic purposes.	6	I
US30507	English Language	Write a short text under test conditions in English for an academic purpose.	6	I
US30980	English Language	Listen to and understand a straightforward English language spoken text on a familiar topic	5	I
US28001	English Language	Complete a form in the English language.	5	I

US= Unit Standard; AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026.**

ENGLISH – 12ENG

NCEA Level 2

Prerequisite (What should I have already done?)

At least 10 credits in Level 1 English (including ONE external)

Who could tell me more?

Ms Du-Blom - HOD English or your English teacher

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

- How to write creative and formal pieces, as well as analytical essays.
- How to study and appreciate works of literature.
- How to deliver an oral presentation to an audience
- How to read and create visual text

Course enhancement costs

\$25 Workbook (Office Max)

\$25 Field trip (*to be added to account at time of trip*)

This course leads to:

NCEA Level 3 English

	Domain	Title	Credits	Internal or External
AS91098	English	Analyse specified aspect of a studied written text	4	E
AS91100	English	Analyse specified aspect of unfamiliar written texts through close reading	4	E
AS91101	English	Produce a selection of crafted and controlled writing	6	I
AS91104	English	Analyse significant connections across texts	4	I
AS91107		OR Analyse aspects of visual and/or oral texts through close viewing and/or listening with evidence	3	I
AS91102	English	Construct and deliver a crafted and controlled oral text OR	3	I
AS91103		Create a crafted and controlled visual and verbal text	3	I

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026**

HEALTH EDUCATION – 12HEA

NCEA Level 2

Prerequisite (What should I have already done?)

10 credits in Level 1 Health. Students must have achieved 1.4 AS92011 “Demonstrate understanding of strategies that enhance Hauora”, or HOD Discretion

Who could tell me more?

Mr James - HOD Physical Education and Health / Mr Bali

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

- Managing change by evaluating interpersonal and societal factors that influence people's ability to manage change, loss and grief
- Take action by planning out a health enhancing campaign in the school or wider community
- Analyse issues related to sexuality and gender and develop strategies to address these in health enhancing ways
- Investigate current youth health issues and analyse its impact on young people's wellbeing.

Course enhancement costs

\$60 Activities related to taking action (college)

This course leads to:

A healthy lifestyle, giving back to the community using a range of social responsibility and action skills, possible careers in health science, nursing, public health, law and policy.

AS	Domain	Title	Credits	Internal or External
AS91326	Health Education	Evaluate factors that influence people's ability to manage change	5	I
AS91327	Health Education	Take action to enhance an aspect of people's wellbeing within the school or wider community	5	I
AS91329	Health Education	Analyse issues related to sexuality and gender to develop strategies for addressing these issues	5	I
AS91325	Health Education	Analyse an adolescent health issue	5	E

AS = Achievement Standard. Total credits= 3

**This is only an indication of the assessments that may be covered in this course.
Final details will be given at the beginning of 2026.**

GEOGRAPHY – 12GEO

NCEA Level 2

Prerequisite (What should I have already done?)

Students can enter Level 2 Geography without completing the Level 1 course, at the discretion of the HOD of Social Sciences, who will take into consideration their other Level 1 results.

Who could tell me more?

Ms Redwood – HOD Social Sciences / Mr Rimamate

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

Geography is the study of how people interact with the natural and cultural environment. People study Geography as they want to learn more about societies, environments, landscapes, and places of our world; they want to have knowledge and understanding as the basis for informed choices about the earth and its peoples; and they are keen to learn and develop a wide range of skills for future employment.

The Year 12 Geography programme covers:

- How a natural landscape is created and how it develops and evolves.
- An understanding of selected geographic issues of local and global significance.
- An opportunity for students to carry out and present geographic research with guidance for the teachers.

Course enhancement costs

\$100 Field trip (*to be added to account at time of trip*)

This course leads to:

NCEA Level 3 Geography. However, each year of Geography is designed so that you can pick it up at any level.

AS	Title	Credits	Internal or External
AS91240	Demonstrate geographic understanding of a large natural environment.	4	E
AS91244	Conduct geographic research with guidance.	5	I
AS91245	Explain aspects of a contemporary New Zealand geographic issue.	3	I
AS91246	Explain aspects of a geographic topic at a global scale.	3	I

AS = Achievement Standard

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Final details will be given at the beginning of 2026.**

HISTORY – 12HIS

NCEA Level 2

Prerequisite (What should I have already done?)

At least **15** Level 1 Literacy credits. Students can enter Level 2 History without completing the Level 1 History course, at the discretion of the HOD Social Sciences, who will take into consideration their other Level 1 results.

Who could tell me more?

Ms Redwood – HOD Social Sciences / Mr Worrall-Bader

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

History is the study of change over time and how the past impacts our present world. In this course we focus on major historical conflicts that heavily influenced the course of the 20th century and beyond.

In 2026, we will study selected historical events, which could include:

- The Russian Revolution and the impact of Communism on New Zealand and the 20th century world.
- The Waikato War – New Zealand's most important battle and its significance to today.
- The American involvement in the Vietnam War (1955-1975) and its significance for New Zealand.

Course enhancement costs

\$100 Field trip (*to be added to account at time of trip*)

This course leads to:

Level 3 History; Level 3 Art History; and Level 3 Classical Studies. However, each year of History is designed so that you can pick it up at any level.

AS	Domain	Title	Credits	Internal or External
AS91230	History	Examine an historical event, or place, of significance to New Zealanders.	5	I
AS91232	History	Interpret different perspectives of people in an historical event of significance to New Zealanders.	5	I
AS91233	History	Examine causes and consequences of a significant historical event.	5	E
AS91231	History	*Examine sources of a significant historical event that is of significance to New Zealanders. (*Optional external).	4	E

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026.**

JAPANESE 12JPN NCEA Level 2

Prerequisite:

Gaining 15 Achieved Credits in NCEA Level 1 Japanese or equivalent

Who could tell me more?

Ms Kevern - HOD Languages (Japanese)

This course is assessed using:

☒ Achievement Standards

This course is:

☒ Internally assessed

☒ Externally assessed

What will I learn?

In a wide range of everyday situations (such as family, school, leisure, eating & drinking and so on) through person-to-person interactions; social media platforms and digital tools:

You will explore a range of linguistic skills in Japanese that will allow you to compare and contrast people, places and things; to offer and respond to advice, reasons, warning and suggestions; to express and respond to approval and disapproval, agreement and disagreement; to describe opinions; to report information in an interactive, logical and fluent manner.

Read about and recount actual or imagined events in the past. You will explore your understanding of contemporary Japanese life and show awareness of current attitudes and values.

Course enhancement costs

\$29 Language Perfect User Licence (college)
\$35 Workbook (OfficeMax)
\$20 ALC Certificate (optional exam)

This course leads to:

NCEA Level 3 Japanese Assessment
Language Competency Japanese Cert 3
Japanese Language Proficiency Test Level 4

There may be an opportunity to be involved in a Sancta Maria College Study Tour/Short Term (Summer Holiday) and Reciprocal Exchange (*Student must be a student of Japanese during the Study Tour year or Exchange Year.*)

AS	Domain	Title	Credits	Internal or External
AS91133	Japanese	Demonstrate understanding of a variety of spoken Japanese texts on familiar matters	5	E
AS 91135	Japanese	Give a spoken presentation in Japanese that communicates information, ideas and opinions	4	I
AS 91136	Japanese	Demonstrate understanding of a variety of written/visual Japanese text(s) on familiar matters	5	E
AS 91137	Japanese	Write a variety of text types in Japanese for genuine contexts	5	I

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026.**

MATHEMATICS – 12MAT

NCEA Level 2

Prerequisite (What should I have already done?)

The minimum requirements are at least 10 credits at Merit in Mathematics NCEA Level 1

Who could tell me more?

Ms O'Carroll - HOD Mathematics and Statistics

This course is assessed using:

☒

Achievement Standards

This course is:

☒

Internally assessed

☒

Externally assessed

What will I learn?

- Algebra
- Non-Linear graphs
- Trigonometry
- Probability
- Calculus Problem Solving

Course enhancement costs

\$29 Education Perfect (college)

\$30 Workbook (Officemax)

\$20 Optional - external examination revision booklets (college)

This course leads to:

NCEA Level 3 Statistics and Modelling or Mathematics with Calculus.

AS	Domain	Title	Credits	Internal or External
AS91257	Algebra	Apply graphical methods in solving problems	4	I
AS91259	Trigonometry	Apply trigonometric relationships in solving problems	3	I
AS91261	Algebra	Apply algebraic methods in solving problems	4	E
AS91262	Calculus	Apply calculus methods in solving problems	5	E
AS91267	Probability	Apply probability methods in solving problems	4	E

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026**

MATHEMATICS – 12MAS

NCEA Level 2

Prerequisite (What should I have already done?)

Student has gained at least 10 credits at Level 1

Who could tell me more?

Ms O'Carroll - HOD Mathematics and Statistics

This course is assessed using:

☒ Achievement Standards

This course is:

☒ Internally assessed

☒ Externally assessed

What will I learn?

- Networks
- Statistics
- Probability

Course enhancement costs

\$29 Education Perfect (college)

\$32 Workbook (Officemax).

\$7 Optional external examination revision booklets (college)

This course leads to:

Students can go on to do NCEA Level 3 Statistics and Modelling or Level 3 General Mathematics

AS	Domain	Title	Credits	Internal or External
AS91268	Statistics	Investigate a situation involving elements of chance using a simulation	2	I
AS91260	Probability	Use networks in solving problems	2	I
AS91264	Statistics	Use statistical methods to make an inference	4	I
AS91265	Statistics	Conduct an experiment	3	I
AS91258	Mathematics	Apply sequences and series in solving problems	2	I
AS91267	Probability	Apply probability methods in solving problems	4	E

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026**

MEDIA STUDIES – 12MED

NCEA Level 2

Prerequisite (What should I have already done?)

Gained 10 credits in Level 1 English including one external

Who could tell me more?

Ms Du-Blom - HOD English/Media or your Media Teacher

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

- How media is constructed and understand its effects on society
- How the media represents and/or misrepresents groups in society
- Skills in the practical handling of technology used in the mass media
- An appreciation of various aspects of media

Course enhancement costs

\$15 SD cards (*college*)

Students will also require: USB memory stick

This course leads to:

NCEA Level 3 Media Studies

AS	Domain	Title	Credits	Internal or External
AS91250	Media Studies	Demonstrate understanding of representation in media texts	4	I
AS91251	Media Studies	Demonstrate understanding of a media genre	4	E
AS91252	Media Studies	Design and plan a media product	4	I
AS91253	Media Studies	Complete a developed media product	6	I

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026**

MUSIC 12MUS NCEA Level 2

Prerequisite (What should I have already done?)

Four years instrument tuition and Level 1 Music of Grade 3 Music theory

Who could tell me more?

Ms Shone - HOD Music

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

- How to improve your performance as a soloist and in a group
- Write an instrumentation orchestration from a piano score.
- How to analyse music whilst taking into account its context in the history of Music.
- Score reading and aural transcription
- To continue to develop skills writing songs and composing original pieces of music.

Course enhancement costs:

\$20 NCEA Level 2 Workbook Cost (college)

\$75 Instrument hire cost (if required).

\$50 Membership per ensemble group (maximum \$100) (college)

This course leads to:

NCEA Level 3 Music

An individualised program: The standards can be chosen to best suit the student (18 credits overall)

AS	Domain	Title	Credits	Internal or External
AS91270 Version 2	Making Music	Perform two substantial pieces of music as a featured soloist.	6	I
AS91271 Version 2	Making Music	Compose two substantial pieces of music.	6	I
AS91272 Version 2	Making Music	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group.	4	I
AS91273 Version 2	Music Studies	Devise an instrumentation for an ensemble	4	I
AS91274 Version 2	Making Music	Perform a substantial piece of music as a featured soloist on a second instrument	3	I
AS91276 Version 3	Music Studies	Demonstrate knowledge of conventions in a range of music scores	4	E
AS 91278 Version 2	Music Studies	Investigate an aspect of New Zealand Music (LIT credits)	4	I

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026**

PHYSICAL EDUCATION STUDIES (PHYSICAL EXERCISE SCIENCE)

NCEA Level 2 12PES

Prerequisite (What should I have already done?)

15 credits at Level 1. Students must have achieved 1.2 AS92017 - "Demonstrate understanding of the application of strategies in movement"

Or HOD Discretion

Being able to swim is a key component in the outdoor camp as it is water-based. Students who do not have the ability or confidence to swim in open water are not recommended to take the course.

Who could tell me more?

Mr James - HOD Physical Education and Health

This course is assessed using:



Achievement Standards

This course is:



Internally assessed

What will I learn?

- Participate in outdoor education / camp at Tawharanui Regional Park for 4 days, participating in Snorkeling at Goat Island, Surf Boarding at Anchor Bay and other beach and surf related activities, demonstrating and applying knowledge of safety issues
- Investigate the sociological significance of the New Zealand Warriors, along with attending an live NRL game
- Anatomy and biomechanics to improve sporting performance in Badminton
- Skill-learning principles and psychological skills in relation to physical activity
- Complete a snorkeling & practical performance assessment

Course enhancement costs

\$420.00 This cost covers all camp activities*, tickets to a Warriors home game, transport, practice sessions for snorkeling at Panmure external instructor fees.

***camp fees do not include food for the students. This will need to be purchased by the student.**

This course leads to:

Level 3 NCEA courses in Physical Education and careers in health science, fitness, recreation, sporting or outdoor pursuits.

AS	Title	Credits	Internal or External
AS91328	Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	5	I
AS91331	Examine the significance for self, others and society of a sporting event, a physical activity or a festival	4	I
AS91330	Perform a physical activity in an applied setting	4	I
AS91333	Demonstrate knowledge of safety issues and apply safety management procedures in a physical activity	3	I

AS = Achievement Standard. Total credits= 16

This is only an indication of the assessments that may be covered in the course.

Final details will be given at the beginning of 2026.

PHYSICAL EDUCATION – CORE 12PED

NCEA Level 2

Prerequisite (What should I have already done?)

Level 1 Core Physical Education

Who could tell me more?

Mr James - HOD Physical Education and Health

This course is assessed using:



Achievement Standards

This course is:



Internally assessed

What will I learn?

- Demonstrate physical skills; examine and experience roles in a team sport; demonstrate responsible practices in a competitive team sport situation; review the personal participation experience in a competitive team sport situation; and investigate the participation opportunities that exist in the local community for a chosen team sport.
- Community involvement: I will learn that my actions can affect others. I will make a positive contribution to my community by being socially responsible in a variety of learning opportunities.

Course enhancement costs

\$65 Leisure Day (college)

This course leads to:

A healthy lifestyle, giving back to the community using a range of social responsibility skills, possible careers in health science, fitness, recreation, sporting or outdoor pursuits.

AS	Domain	Title	Credits	Internal or External
AS91334	Physical Education	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	3	I

AS = Achievement Standard. Total credits= 3

**This is only an indication of the assessments that may be covered in this course.
Final details will be given at the beginning of 2026.**

PHYSICS 12PHY NCEA Level 2

Prerequisite (What should I have already done?)

Level 1 Science – attained a minimum of a Merit grade in the Physics standard (Demonstrate understanding of a physical phenomenon through investigation) You should be studying Level 2 Mathematics and have gained at least 10 credits in Level 1 Achievement Standard Mathematics

Who could tell me more?

Mr Williamson - HOD Science / Mr Johnson / Mrs Sullivan

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

Topics covered:

- Mechanics – acceleration, velocity
- Radioactivity and atoms
- Electricity and electromagnetism
- Practical investigation

Courses enhancement costs

\$40 Workbook (OfficeMax)

\$29 Education Perfect (college)

Students need to have a scientific calculator (OfficeMax)

This course leads to:

NCEA Level 3 Physics

AS	Domain	Title	Credits	Internal or External
AS91171	Physics	Demonstrate understanding of mechanics	6	E
AS91173	Physics	Demonstrate understanding of electricity and electromagnetism	6	E
AS 91172	Physics	Demonstrate understanding of atomic and nuclear physics	3	I
AS91168	Physics	Carry out a practical physics investigation that leads to a nonlinear mathematical relationship	4	I

AS = Achievement Standard

This is only an indication of the assessments that may be covered in the course. Final details will be given at the beginning of 2026

12 WORLD OF WORK 12WOW

NCEA Level 2

Semester 2

Prerequisite (What should I have already done?)

Completed Year 11. Completed a career planning interview. This course is by application only.

Who could tell me more?

Mrs Rogers - HOD of Careers

This course is assessed using:



Unit Standards

This course is:



Internally assessed

What will I learn?

This is a flexible subject that will involve students' participating in either work based learning as part of the **Gateway Programme** and/or career based taster courses funded by **STAR** (see full details at front of curriculum guide). Additional unit standards will be provided to prepare students for the world of work. Students involved with the year 12 Trades Academy courses at Manukau Institute of technology or Techorium should consider enrolling in this course.

Course enhancement costs

The STAR and Gateway Programmes are Government/school funded; however, some parental assistance with transport might be required.

This course leads to:

Students being able to make an informed choice about their future career based on first-hand experience.

US	Domain	Title	Credits	Internal or External
4252	Work and study skills	Produce a targeted CV (Curriculum Vitae)	2	I
4251	Work and study skills	Plan a career pathway	2	I
17593	Occupational H&S Practice	Apply safe work practice in the workplace	4	I
12383	Work and study skills	Explore career options and their implications	2	I
US = Achievement Standard				
This is only an indication of the assessments that may be covered in the course. Final details will be given at the beginning of 2026.				

TRAVEL AND TOURISM – 12TTM

NCEA Level 2

Semester 2

Prerequisite (What should I have already done?)

Entry to this subject is at the discretion of the HOD Social Sciences by application only for students undertaking a vocational pathway. Literacy requirements of Level 1 NCEA are a minimum.

Who could tell me more?

Ms Redwood - HOD Social Sciences / Mrs Vickers

This course is assessed using:



Unit Standards

This course is:



Internally assessed

What will I learn?

Students look at the essential skills and knowledge needed for the travel and tourism industry.

Course enhancement costs

Nil

This course leads to: The National Certificate in Tourism Introductory Skills qualification over Level 2 and Level 3. This is a nationally recognised certificate that provides direct links to tertiary training institutions.

AS	Title	Credits	Internal or External
US18237	Perform calculations for a tourism workplace	3	I
US23761	Read and comprehend work- related documents in English for a tourism workplace	3	I
US24728	Demonstrate knowledge of work roles in tourism	3	I
US24729	Demonstrate knowledge of world tourist destinations	4	I
US24730	Demonstrate knowledge of the business of tourism	4	I
US24731	Demonstrate knowledge of destination New Zealand	4	I
US24732	Demonstrate knowledge of tourist characteristics and needs	3	I

US = Unit Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026.**

TECHNOLOGY Multi Materials 12THM

NCEA Level 2

Prerequisite (What should I have already done?)

- NCEA Level 1 Multi-Materials
- Understanding of the Design Process and Portfolio documentation.

Who could tell me more?

Mr Weijermars

This course is assessed using:



Achievement Standards



Unit Standards

Note: Students can choose standards up to 18 credits maximum.
1 external standard must be included.

This course is:



Internally assessed



Externally assessed

What will I learn?

- Construction techniques
- Problem solving and planning skills
- Freehand sketching and technical drawing skills
- Applying the design process in developing a technological solution
- Practical skills in the use of hand tools and machinery
- Safe workshop and industrial practice
- Portfolio presentation

Course enhancement costs

\$120 Materials (college)

This course leads to:

- NCEA Level 3 Multi Materials Technology
- Building and Construction
- Furniture design and assembly
- Engineering

AS	Title	Credits	Internal or External
AS91355 2.2	Select and use planning tools to manage the development of an outcome	4	I
AS91357	Undertake effective development to make and trial a prototype	6	I
AS91344 2.20	Implement advanced procedures using resistant materials to make a specified product with special features	6	I
AS91359 2.6	Demonstrate understanding of the role of material evaluation in product development	4	E

AS = Achievement Standard

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Final details will be given at the beginning of 2026.**

TECHNOLOGY Design and Visual Communication 12DVC NCEA Level 2

Prerequisite (What should I have already done?)

NCEA DVC Level 1

Who could tell me more?

Mr Weijermars

This course is assessed using:

☒

Achievement Standards

This course is:

☒

Internally assessed

☒

Externally assessed

What will I learn?

Product and Environmental design, exploring these possible areas:

- simple architectural and furniture design problems
- children's furniture and play items
- improvements to the local environment
- simple structures for play, shelter, garden, and pets

Architectural design, including foundation skills to design buildings and structures.

Incorporates aspects of industrial design.

Course enhancement costs

\$60 Materials (college)

This course leads to:

NCEA Level 3 DVC

Note: Students can choose standards up to 18 credits maximum. 1 external standard must be included.

AS	Domain	Title	Credits	Internal or External
AS91337	Design and Visual Communication	Use visual communication techniques to generate design ideas.	3	E
AS91338	Design and Visual Communication	Produce working drawings to communicate technical details of a design.	4	E
AS91340	Design and Visual Communication	Use the characteristics of a design movement or era to inform own design ideas	4	I
AS91341	Design and Visual Communication	Develop a spatial design through graphics practice.	6	I
AS91342	Design and Visual Communication	Develop a product design through graphics practice.	6	I

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026.**

HOSPITALITY - NCEA 12HOS

Level 2

Semester 1

Prerequisite (What should I have already done?)

Undertaken food courses in Year 10 or Year 11. Demonstrates enjoyment of creating food for others and learning new culinary skills. This course is a single semester and for students on a vocational pathway.

Who could tell me more?

Mrs Rehu - HOD Technology

This course covers TWO terms (one semester). HOSPITALITY is hands-on and requires your commitment to working in the kitchen. Written work is compulsory and is set out in a workbook. There is an open book test following completion of practical work after each unit of work. This is compulsory and requires a 100% pass.

This course is assessed using:



Unit Standards

This course is:



Internally assessed

What will I learn?

- How to make espresso coffee and be able to serve customers, as in industry,
- Use food practices to ensure food is prepared, cooked and served safely and hygienically.
- How to prepare, cook and serve food using different methods of cooking and ingredients.
- To create food that will be served to customers in a café setting.

Course enhancement costs

\$160 Consumable materials (college).

Includes the compulsory Culinary Competition fee

This course leads to:

Manukau Institute of Technology – Certificate and Diploma Culinary qualifications – also at AUT Culinary Arts – Wellington and Otago also offer Tertiary Culinary Certificate and Diploma courses in Cookery.

US	Title	Credits	Internal or External
US167	Practice food safety methods in a food business (also may be offered in Food Technology)	4	I
US13281	Prepare and present basic sandwiches for service	2	I
US13283	Prepare and present salads for service	2	I
US 13285	Handle and maintain knives	2	I
US13280	Prepare fruit and vegetable cuts	2	I

US = Unit Standard

TECHNOLOGY FOOD 12FAH

NCEA Level 2

Prerequisite (What should I have already done?)

A passion for food development in creating an innovative and original food product that solves a problem or issue for an end-user (individual, group, whanau or within our local community). The use of technological planning and practice is required.

Previous experience in food technology at Year 10 and 11 would also be an advantage.

Who could tell me more?

Mrs Rehu - HOD Technology

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

This course offers **achievements standards**.

- Develop culinary skills, techniques and processes and apply these to real community situations.
- New food product development from planning, brief development, concept ideation through to the development of food outcomes after testing and trialing possible recipes, that will solve an issue, for an authentic stakeholder / end-user.
- Possible 2026 Themes: Colour our Food – Cheese Please – Culinary Culture

Course enhancement costs

\$160 Materials (college)

Includes culinary arts competition or food show field trip

This course leads to:

NCEA Level 3 Food Technology.

I	Domain	Title	Credits	Internal or External
FOOD TECHNOLOGY – ACHIEVEMENT STANDARDS			14 Cr	
AS91354	Generic Technology	Undertake Brief Development	4	I
AS91356	Generic Technology	Undertake effective development to make and trial a prototype	6	I
AS91351	Processing Technologies	Implement advanced procedures to process a food product	4	1
AS91359	Generic Technology (Report)	Demonstrate understanding of the role of material evaluation in product development	4	E
AS = Achievement Standard				
This is only an indication of the assessments that may be covered in the course. Final details will be given at the beginning of 2026.				
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TECHNOLOGY FASHION AND DESIGN FAD Semester 1 only 12FAD1

NCEA Level 2

Prerequisite (What should I have already done?)

Having completed a course in Technology in year 10 and 11 would be an advantage. Bringing creative thinking and a willingness to explore ideas around materials (fabric) and techniques is essential. A willingness to develop equipment skills (use of the sewing machine, overlocker and other specialist resources) is also required.

Who could tell me more?

Mrs Rehu - HOD Technology

This course is assessed using:



Achievement Standards

This course is:



Internally assessed



Externally assessed

What will I learn?

What is involved in Technological Practice:

- Create a basic block pattern (skirt) and create own design
- The basics of fashion illustrations through sketching
- Use and adaptation of a commercial pattern – selecting, adjusting, and fitting.
- Incorporate applied design into the textile product or garment being created (optional)
- How to plan for and construct garments and/or a textile product for an end-user
- Garment/textile product construction skills
- Theme 2026: Project Runway – What to wear?

Course enhancement costs -Total Fees \$130

\$70 Classroom Materials (college)
includes local ½ day field trip

\$60 Entry into a Fashion Design or Wearable Arts
competition in Year 12. (college)

Students are to supply their own materials (pattern, fabric, and specific notions) for the outcome they plan to create.

Opportunity for Fashion & Design World Wearable Arts field trip in September in Wellington. This is optional and dependent on interest and numbers. Cost of this trip to be confirmed.

This course leads to:

NCEA Level 3 Technology
– Fashion and Design
(13FAD)

Local / National Fashion
Competitions.

Wearable Arts

AS	Domain	Title	Credits	Internal or External
AS91357	Generic Technology	Undertake effective development to make and trial a prototype - Create a garment(s) for end-user	6	I
AS91345	Construction & Mechanical Technology	Implement advanced procedures using textile materials to make a specified product with special features – show the processes used to create the garment(s) for the end-user	6	I
AS91359	Generic Technology	Demonstrate understanding of the role of material evaluation in product development – research, why and how materials used in the final garment(s) were selected.	4	E

AS = Achievement Standard

**This is only an indication of the assessments that may be covered in the course.
Final details will be given at the beginning of 2026.**



**For more information
contact:**

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