
SANCTA MARIA COLLEGE



Year 9

Subject Option Curriculum Handbook 2019

This Handbook is the personal property of:

Name: _____ Homeroom: _____

SANCTA MARIA COLLEGE

YEAR 9 SUBJECTS

2019

In Year 9, you will study a combination of compulsory and optional subjects

COMPULSORY SUBJECTS

The **COMPULSORY** subjects are as follows: All students will take:

- Religious Education
- English
- Mathematics
- Science
- Social Sciences
- Physical Education and Health
- Digital Technology (2 terms i.e. 1 semester)

OPTIONAL SUBJECTS

In 2019, you will study the following optional subjects:

- **1 Language Subject**, Choose either a Full year course of either
French or
Japanese
- **1 Technology Subject**, (2 Terms i.e. 1 Semester) of either
Hard Technology or
Fabrics (Soft Materials) or
Food (Food materials) or
DVC (Design and Visual Communication)
- **2 Arts Subjects**, (2 Terms i.e. 1 Semester) of either
Drama or
Music or
Art

Please note that a small number of identified students will be directed to select supplementary English or ESOL instead of choosing a language (French or Japanese) if subject teachers indicate that they need to focus on strengthening their English in preparation for NCEA. You will be contacted directly if this applies to you. Use this information booklet home and discuss your selections carefully with your parents/caregivers. Please make your choices on the **STUDENT PORTAL**. If you are unsure and would like further advice, see Mr Camp - Year 8 Dean, Mrs Rogers - Careers Advisor, Head of Departments (HOD's) or your subject teachers.

Year 9 Languages

All students will study either French or Japanese in Year 9. Students have been given a taster course in both French and Japanese this year.

Students will study the language they choose for five periods in every ten-day cycle for one year.

Unless they would like to be considered for, or are directed to the extra English language classes or ESOL classes by their teachers.

Extra English Language - This class caters for students who lack confidence and/or skill in reading comprehension and writing. Teachers will sometimes identify candidates for this English class based on the needs of their students. This class is vital and as such, compulsory for identified students. It will give them a strong foundation for success, not only in NCEA English, but in all subjects as NCEA is very literacy rich.

ESOL - This class caters for students who are from a second language English background and have been identified as needing support in learning academic English. It is vital for identified students, in that it gives them a strong foundation for success, not only in NCEA English, but in all NCEA subjects. It is compulsory for identified candidates.

Name of Course: French

Recommended Study for: Year 10

Course enhancement costs:

- Students will have a take home workbook
- (Quoi de Neuf) approximate cost of \$24.00
- Language Perfect subscription \$20.00

Course Description:

In Year 9 French, students will revise their learning from the Year 8 programme and learn how to describe friends and teachers, discuss school subjects, talk about our nationalities, our birthdays and where we live. Students will learn how to talk about families and pets, say what sports we play and hobbies we have, talk about our plans for the weekend and the holidays and discuss such things as the weather.

By the end of the year, students will be able to have quite an extended conversation in French with someone of their own age on the topics above, as well as being able to read and write material about them too. Students will also learn and perform a play in French.

Course length (Full year)

Name of Course **Japanese**

Recommended Study for: Year 10

Course enhancement costs:

- Write-in student Workbook/student audio CD and DVD (Approximate cost of \$30)

Course Description:

Year 9 students will be involved in a comprehensive Introductory Course in Japanese. Students will learn how to express themselves in Japanese in everyday situations, such as introducing oneself and others, talking about family, pets and friends, discussing one's favourite hobbies, food or social events and so on. Students will also learn more about Japan, its people, culture, and customs through literature, media, information technology and people interaction. Students will have the opportunity to host visiting Japanese student groups during the year to put into practice their Japanese language skills. Students will be able to apply to go on SMC Japan Study in their senior year of studies.

Course costs: Write-in student Workbook/student audio C.D and DVD. (Approximate cost of \$30)

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Course length (Full year)

Year 9 ARTS Programme

All students will study two of the following three subjects:

Art

Music

Drama

Students will complete two terms of study of their two selected subjects. The time allocation given to these subjects is five periods in every ten-day cycle.

The school will try to ensure students are given their first choice but this will depend on the numbers of students opting for different subjects.

Name of Course **Art**

Recommended Study for: Year 10

Course enhancement costs:

Take home Workbook and trip –
approximate cost \$30.00

Course Description: Students will continue to develop their drawing, painting, print making and sculpture techniques through this course. They will learn to create artworks that respond to the work of inspirational artists and themes. Students will be introduced to ways of working that support learning in the senior school

Course length (time) 2 Terms (i.e. 1 Semester)

Name of Course: Music

Recommended Study for: Year 10

Course enhancement costs:

- Students will have a take home workbook approximate cost of \$23

Course Description:

Music is a part of our everyday lives. It is an expression of emotion and a universal language that everyone understands. Year 9 Music will provide students with practical and creative experiences in a well-equipped and fun environment.

Year 9 Music consists of 4 parts:

- **Performance** - Students will develop performance skills through singing, playing keyboards, ukulele, drums and guitars.
- **Composition** - creating their own music, and their own song using Garageband & Sibelius music software.
- **Theory and Listening** - how to read, write and listen to musical elements.
- **Music History** - Students will study the instruments of the orchestra and learn about NZ music.

All students studying music are expected to be learning an instrument or singing. Students may learn an instrument through the Itinerant Music Scheme – in 2019 the instruments offered are Violin, Trumpet, Trombone, Clarinet, Flute, Saxophone, Cello and Double Bass (\$100 for the year and students will need to hire or have their own instrument). Also offered through the school, but not as part of the itinerant scheme, are Piano and Guitar (additional charges apply).

Students studying music are also expected to be involved in a co-curricular music group, such as the Senior Choir, Concert Band, Stage Band, or Orchestra. They are also encouraged to become involved in some of the many musical competitions and activities, such as Rock quest, Pasifica Beats, KBB Festival and Stand Up Stand Out.

Course length (time) 2 Terms (i.e. 1 Semester)

Name of Course **Drama**

Recommended Study for: Year 10

Course Description:

Drama has the capacity to move and challenge values, cultures and identities. Through participation in drama, students develop their capacities of expression and imagination and learn to focus on and use their senses. The process of making and presenting drama gives students opportunities to develop their self-confidence and skills in interpreting, researching, negotiating, problem solving and decision making.

This course includes:

- Improvisation/Theatre sports – You will learn a series of theatre sports games designed to help you think quickly, initiate and advance ideas, accept other peoples’ ideas and learn basic performance skills.
- Role-play and character development – Through a series of exercises and activities you will learn to create and portray a range of convincing characters and sustain a role throughout a performance.
- Drama techniques workshop (use of voice, body, movement and space) - In this workshop you will learn how the effective use of drama techniques help to show meaning in a performance. You will learn how to speak clearly and to project your voice on stage.
- Performance Poetry – You will show the use of drama techniques in a performance of a given poem.
- Perform an acting role – You will research a character in a given script, and will develop the characteristics that allow the audience to see the character and not you – use drama techniques to shape your character.
- Drama journal work – You will complete a written journal on all the units covered in this course.

Course length (time) 2 Terms (i.e. 1 Semester)

Name of Course Year 9 Technology Programme

Recommended Study for: Year 10

Course enhancement costs:

- \$30.00 (each two terms) to cover the take home materials of the course

*Costs towards Foods / Soft Materials workbooks (\$13.80 each) as required in the current year.

Students will be informed of costs at the start of each course.

- Course Choices:**
1. Technology **Soft Materials** (two terms)*
 2. Technology **Hard Materials** (two terms)
 3. Technology **Foods** (two terms)*
 4. Technology **DVC Graphics** (two terms)

Course Description:

Technology can be described as intervention by design. Technology has an impact on us all whether you are academic or practical. It is a useful subject if you choose to take a trade apprenticeship, chose a career in a tech- related industry, or even if you choose a university career path. Year 9 technology will provide students with practical and creative experiences, gaining skills while completing a range of activities and learning experiences.

All Technology courses include:

Technological practice – the stages that need to be followed in order to go from the problem to be solved to the solution.

Technological knowledge – developing and learning new practical skills

Nature of Technology – looking at how technology fits into society and the world around us

Course length (time) 2 Terms (i.e. 1 Semester)