



## From the Spiritual and Educational Leader

Kia ora Tātou, Parents, Caregivers and Whanau

The impact of the Christchurch event has been felt by us all and it has been uplifting to see our nation stand strong against hatred and evil acts bringing harm to others. It has also been comforting to know that the diversity of cultures represented in Aotearoa, are unified in promoting messages of peace, solidarity and goodwill towards others. This gives us hope and confidence for moving forward towards ensuring a promising future for all who live in New Zealand. As a school, our thoughts and prayers have been with our brothers and sisters from the Muslim communities over the past two weeks. One of our core values is 'aroha' where we act with love; we care for ourselves, each other and our world. This tragic event has been a poignant time as we reflect on this important value. At this time, we also acknowledge the many others in our community who may live with past trauma of other kinds that may have been triggered through this significant event and we're reminded to reach out and support our neighbours in need.

Last Tuesday, I attended a memorial service at Zayed School for Girls and the previous week two students – Kelly Mascarenhas and Danica Loulie-Wijtenburg-Wittenberg accompanied Mrs Ghazala Mohammed (Science) to a service at Al-Madinah School. It was humbling to hear messages of hope for moving forward, all the good and healing for the pain that has come out of this tragedy. The healing journey will be different for everyone. The loss of those loved ones, were brothers, daughters, fathers and children. They were New Zealanders.

Fr Kevin Murphy led for us in a special Memorial Mass where 50 Year 7 students accompanied me to the altar to place down around our school candle, a lit candle for each person who had lost their life. On the screen, we paused in silence to view those that had passed before students read prayers of the faithful and later the Kapa Haka Group sang appropriate waiata. Later in the week, the school came together for 2 minutes of silence in the quad at the start of lunchtime and finished with a haka performed by members of the Kapa Haka Group and Mr Bacon.

Our students expressed messages of love, compassion and support on a banner that was displayed on the altar during our Mass. The banner and 50 individually made cards made by our students were gifted to Zayed School for Girls. Our school has also made a donation to St Johns Ambulance as well as the gold coin donation students and staff made was given to the Give a Little page.

*"Al salam Alaikum. Peace be upon you. And peace be upon all of us.*

*Because they are us, we, as a nation, we mourn them.*

*We will, surround (them) with aroha, manaakitanga and all that makes us, us.*

*Our hearts are heavy but our spirit is strong."* The Rt Hon Jacinda Adern

## EVENTS

**4 April**

**Careers Expo**

6.15pm, Auditorium

**5 April**

**Yr 9 Retreat - Group 1**

Full day; Korean Church

**10 April**

**Yr 9 Retreat - Group 2**

Full day; Korean Church

**11 April**

**Thailand Study Group Graduation**

12.00pm; Quiet Room

**12 April**

**Easter Liturgy (full School)**

2.15pm

**12 April**

**End of Term 1**

**29 April**

**Term 2 begins**

[Click here for Career Centre Events](#)

## Submission to Tomorrow's Schools Independent Taskforce

The Board Chair has given you an update in this newsletter. This aside, I have now attended four consultation meetings and had the opportunity along with our feeder schools to express concern directly to Bali Haque, leading the Independent Taskforce about the impact the intended changes will have for Integrated Schools.



The link to the full report can be read here:

<https://conversation.education.govt.nz/assets/TSR/Tomorrows-Schools-Review-Report-13Dec2018.PDF>

A summary of the Tomorrow's Schools Report can be read here:

<https://conversation.education.govt.nz/assets/TSR/Tomorrows-Schools-Intro-and-Summary-ENGLISH.pdf>

Sir Br. Patrick Lynch provides a relevant reading. Please click on the link here:

<https://www.wn.catholic.org.nz/significant-changes-needed-to-tomorrows-schools-discussion-document/>

## Our Schooling Futures: Stronger Together

Whiria Ngā Kura Tūātinini

Report by the Tomorrow's Schools Independent Taskforce

Your submission is important and will direct the Government's overall decision to proceed. Your submission does not need to say a lot, please refer to the letter and links that were sent to you in the Board Chairpersons communication two weeks ago. Submissions to be made by 7th April 2019.

**Send your submission today to:** [tomorrows.schools@education.govt.nz](mailto:tomorrows.schools@education.govt.nz)

## Special Character Review

Our school has received notification that there will be a Special Character Review taking place in June (Term 2). The college had its last review in 2015. I will give you an update in the next newsletter. This is our opportunity to showcase our special character that students, staff and community so proudly promote every day in our school. Special thanks to our Proprietor's and Special Character Team who meet regularly throughout the year to discuss and share the commitment our students make to service, outreach, liturgy, retreats, prayer, acts of kindness, love and support with Christ as our guiding light.



## Vision, Mission, Core Values and Virtues

### “Thank you Parents for your contribution!”

After 18 months of consultation with our students, staff, parents and wider school community, the Special Character Team including Fr Kevin, the School Chaplain, our revised vision, mission, core values and virtues have been approved by the Board of Trustees. Our consultation extended to a document written by the NZ Catholic Bishops to guide us in the work of Catholic education as well as the vision statement for Catholic Schools by the Catholic Diocese of Auckland that came out in November last year.

## Vision Statement

Excellence for learning, centred on our Catholic faith, personal growth, service to others and strong academic success.

## Mission Statement

With Catholic faith as our compass, celebrated in the Eucharistic community of Sancta Maria College, we will nurture confident, compassionate and connected life-long learners.

We will be inspired to make a positive difference to a future global community and to the wider Catholic Church to which we belong.

## Core Values

### AROHA

We act with love; we care for ourselves, each other and our world.

### FAITH

We grow our personal relationship with Christ.  
ty and dignity of all.

### HOPE

We believe in God’s purpose for our lives.

### RESPECT

We think of others first, affirming and upholding the humanity and dignity of all.

## Virtues we demonstrate and live by





## Mother Theresa Medal Programme

The Mother Teresa Service Programme is underway and making good progress. The programme teaches students that service is an accepted part of being a Sancta Maria College Student. It is core to our school vision and mission and a student's journey. Wearing the uniform that bares the cross on it reminds us that we are a servant every day and as a Christian Community, we ought to follow Christ's example, who "came not to be served, but to serve." The programme links to our new vision and mission statements. We want students to experience 'personal growth' and this can be achieved by 'service to others and for students to nurture compassion through making a 'positive difference' in our school and wider communities.

We have made a website for students to record, reflect on their service, and it is pleasing to see that there are already numerous entries on it already. There are many examples of service facilitated and encouraged by parents which is very encouraging. As a school, we value your support for and

engagement in the programme.

If you know of any service opportunities suitable for student involvement, please let Mr Cedric Piggin, DRS know on [c.piggin@sanctamaria.school.nz](mailto:c.piggin@sanctamaria.school.nz) and the information will be made available to our student body.

As this program slowly expands, our core values will be 'lived and acted upon' in our daily lives more and more.

**Aroha** Students putting their goodwill into practical support

**Faith** Students finding the face of Jesus in those who are disadvantaged

**Hope** Students using their talents and teamwork to overcome any service challenges

**Respect** Students learning to encounter, and seeking to uphold, the human dignity of those they serve

## School Retreats Aligning to our School Values and Virtues

Every year, your son or daughter will be part of a full day retreat. These retreats are a part of our Catholic Tradition, going right back to Jesus, whom the Gospels record retreated from his normal routine often, to pray and renew his spiritual focus.

Our Sancta Maria Retreat activities seek to instil our 12 school virtues represented in our school logo as 'yellow stars' and positioned on our school uniform. Here are some examples undertaken as part of our retreat programme:

- 1. Kindness:** Affirmation cards are often written to let peers know they are cared for and special.
- 2. Courage:** The PE staff often help with outdoor, fun activities which seek to push the kids out of their comfort zones.
- 3. Diligence:** Students are reminded on retreat that they only get out of it what they put in, that their own ownership of the experience is key to their growth. The retreats are fun, but "serious fun"!
- 4. Empathy:** We will often get visiting speakers who share with the students the plight of those who are suffering, and to offer them a vision of how they can help.
- 5. Forgiveness:** A very important part of retreat is the Sacrament of Reconciliation. Our amazing Chaplain Father Kevin Murphy SM helps our students to access the peace of Christ in their hearts through this powerful and visible sign of God's grace.
- 6. Gratitude:** As we share meals on retreat, we always say Grace, and make sure to thank all the presenters in our final liturgies.
- 7. Honesty:** Our small group workshops are carefully managed to create a safe environment for adolescents to share their thoughts and concerns authentically.
- 8. Humility:** In our retreat activities, we remind our students that humility is not thinking less of yourself, but thinking of yourself less.
- 9. Tolerance:** Many of the social problems our teens deal with grow out of unhealthy insularity or cliques. We try to mix up our groups on retreat to get students to know other students outside of their usual friend groups, and therefore build a sense of understanding which encourages tolerance.
- 10. Integrity:** We always seek to make our retreats relevant to the real life experience of the retreatants. As Christ retreated to the desert for forty days to prepare for his ministry, we seek to embed the insights of our retreats into a personal 'tool kit' to integrate when managing adolescent challenges.
- 11. Kaitiakitanga:** This powerful concept encapsulates the call to be a guardian of each other, and Creation. We seek to give retreat experiences in the outdoors, to awaken our children to the beauty of the environment, and as such, the Beauty of God the Creator.
- 12. Resilience:** As we push our students out of their comfort zones, sometimes they learn their limitations and realise some shortcomings. Every retreat is Christ-centred, and has the central message that "Nothing can separate us from the Love of God." With this knowledge, they will know that failure is never final, that the Cross shows us that God's love can work, even in our brokenness and weakness.

## Upcoming 2019 School Trustee Elections – “Step forward for our schools”. The next Board elections take place in June.

Every year, your son or daughter will be part of a full day retreat. These retreats are a part of our Catholic Tradition, going right Key dates for the elections are:

- An opportunity to come along and meet current board members, ask questions and find out more about what being a Trustee does (early May – date to be advised)
- Nomination forms will be posted out to all eligible parent voters in early May and additional nomination forms can be obtained from the school office at the same time.
- Nominations will be called for on 10 May 2019
- The closing date for nominations is 24 May 2019
- Voting closes at noon on Friday 7th June 2019
- New Board takes office 14 June 2019

More details will be sent to you in the April newsletter following the holiday break.

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## Term 1 Progress Reports

Reports become available for parents on the portal on Tuesday 9th April.

Go to the Qucklinks Parent Portal in at [www.sanctamaria.school.nz](http://www.sanctamaria.school.nz)

Enter your unser name (Student ID)

Enter the password assigned previously to you

**Please do not share your username or password with anyone else.**

## Teacher/Student/Parent Interviews for Years 9-13

**The interviews will be held on Thursday 2 May 4.00 pm to 8.00 pm and Tuesday 7 May 4.00 pm to 6.00 pm.** Interviews are about giving feedback on the academic progress being made and any future priorities. Booking instructions will be sent to each of you via email at the end of term. **Students are required to accompany their parents/caregivers to the interview and MUST be in full school uniform.**

## Careers Expo

This week the Careers Department will hold its annual Careers event. This is a significant event for our families and students. We expect to see years 10 to 13 attending with at least one parent/caregiver. Exhibitors will be giving out information and are available to speak on courses and programmes for future career opportunities. Don’t miss this! It will be held in the Auditorium starting at 6.15 pm.

## Welcome to Enviroschools

Sancta Maria College has had a very active “Enviro Team” for the past 11 years. Mrs McCreath has great passion for protecting our environment and has enthusiastically led this team and the school in activities which have focussed on conserving electricity, gardening, stream clean-ups, and waste, to name a few. Currently, we are preparing to build a butterfly garden to benefit the pollinators in our environment.

The Auckland Council Wastewise leaders were strongly involved as we conducted waste audits to monitor our rubbish and set in place a new system to collect and dispose of our waste.

We graduated from Wastewise at the end of 2016 and are fortunate to have been invited to join the “Enviroschools” organisation.

Enviroschools is a programme that supports young people to be empowered, together with their families and communities, to take meaningful action in their own environment. This involves all people in the school, from teaching staff, students, support staff, property staff and the community, and challenges us all to focus on conducting our lives in a sustainable manner for the life of planet Earth.



# NEWSLETTER

March 2019  
Issue #2

Our first main project with Enviroschools involves the community, Council experts, staff and students working together in a partnership in a stream project close to the college. Our collective effort will see us begin a reconstruction on the stream which runs along the south boundary of the school and under Chapel Road and Te Irirangi Drive.

The Auckland Council have a plan to clear and replant the area and also set in place baseline data re: the water quality, and the life in and around the stream.

We are fortunate to be part of this and would like to invite the local community to be involved in the public planting day on Saturday, 25th May. We look forward to your support. Further details will follow in the next school newsletter.

With Blessings

  
Louise Moore  
**Principal**

## From the Board Chair

Further to the Board communication sent by me to Parents on 16th March 2019, there have been a number of public meetings and information in the media about the planned changes as outlined in the 'Tomorrows Schools Report.'

It was encouraging to see approximately 150 parents at the community meeting held at Sacred Heart College last week. The audience was addressed by Sir Br. Patrick Lynch (formerly CEO, Catholic Education Office and Principal of De La Salle, the RT Hon Simon O'Connor (MP for Tamaki), Mr Robert Pepping (Acting Principal, Sacred Heart College and Mr Stephen Dooley the newly appointed Principal of Sacred Heart College (starting Term 2).

There was a strong message that the proposed Tomorrow's School Proposal will have a major impact on all schools and especially integrated schools with a special character. There is concern that our Special Catholic Character has the potential to be compromised. There will be a layer of governance that the Minister will appoint and decision-making for many directions will be driven top down – a move back to the centralised model (pre-1989) and given we are all working very differently towards the 21st century than we did several decades on. School boards will have reduced autonomy and influence in an environment where principal and staff change becomes more frequent, leading to the disruption of school culture, relationships and the school's direction.

The Tomorrows' Schools Report suggests, that the current system is not working.

We acknowledged that less than 6% of schools need help with governance, so we support that money and time is put into the schools that need targeted support.

It was also suggested the Ministry of Education build on the self-managing model they have today rather than spending millions of dollars on creating 20 new Hubs around New Zealand. The money could be better spent on increasing teachers' salaries to attract and keep people in the profession, providing quality teacher trainee programmes that produce quality teachers, addressing the workload problem that compromises overall wellbeing of those already in the profession, providing trained additional support people for those groups of students who are at-risk of learning, increasing the staffing entitlement and operational funding that supports learning in the classroom for all students.

Over 50 schools have joined together to form 'The Community Schools Alliance' to send a strong message to the Government about the proposed changes and their concerns. Our school is joining this group. There was a clear message that we need to act as parents and send our thoughts to the government now. Submissions close on the 7th April.

Public submissions are important, as they will go towards directing the Government to implement the findings in the report or change some of them.

### Your Voice Counts!

Your submission can be one sentence about how you feel about the proposed Tomorrow's School report and key points that you support and those that you have concerns about.

Send your submission to: [tomorrows.schools@education.govt.nz](mailto:tomorrows.schools@education.govt.nz)

[The Community School Alliance that summarises some key points.](#) We have also included some links to recent articles in the media.

<http://www.scoop.co.nz/stories/ED1903/S00050/community-schools-alliance-urges-government-to-reject-hub.htm>

[https://www.nzherald.co.nz/nz/news/article.cfm?c\\_id=1&objectid=12216268](https://www.nzherald.co.nz/nz/news/article.cfm?c_id=1&objectid=12216268)

<https://www.newsroom.co.nz/2019/03/27/507719/tomorrow-when-the-war-began>

**Warren Brabant**

**Chairperson**

## Pastoral Corner

### Parent Cyber Safety Workshop with John Parsons

Thank you to all those parents, caregivers and whanau that attended John Parsons Workshop in the Sancta Maria College Auditorium. Online social behaviour can become challenging for some students and families. There has been cases concerning Sancta Maria College students in the past – no school is immune from online situations that can lead to inappropriate behaviour.

John Parsons is arguably the country's leading authority on cyber safety for children. He works all over New Zealand with young people and their parents, showing them how they can stay safe in the online world. He also works as a consultant with the police, teachers and the health sector, and individually with children and their families to help them when things go wrong online.

John brought to the workshop his paralleled wealth of experience and used gave practical highly practical, realistic and effective strategies to help parents to deal with the challenges of digital technology. Many of these strategies are included in the 'Key Points for Parents' included below. The strategies do not depend on technological know-how – rather,

they simply require you to have a clear set of family values, and then to enable your child to broadcast these into the online world. For those who were unable to attend, there is also a link to John's Facebook page which is a free resource for parents to utilise

Parents attending the workshop were appreciative of the individual support, advice and strategies that John gave to them. They were extremely impressed by John's workshop. Feedback from the parents included *"The session for parents was relevant and very insightful. Strategies were 'real'. His words were simple but true. 'Our job is to make ourselves redundant as parents. If we marinade our children in media with no values, then it flavours their perspectives and their actions.' It was time very well spent. ... and he was so funny!"*

John Parson's has already been booked for 2020 and we are expecting one parent from every family at Sancta Maria College to attend. John is simply a must see for parents to help them navigate the complex digital world their children engage with today.

## INTERNET HEALTH AND WELLBEING

### Keeping children safe online

[www.facebook.com/johnparsonsS2E](https://www.facebook.com/johnparsonsS2E)

...protecting people online

1. Become your child's "friend" in any social network environment your child creates.
2. Maintain easy access to your child's profile via their log in you will see everything.
3. Ensure that you can always have access to your child's phone to help them stay safe (i.e. it is not a no-go area) ...check the quality of how they are communicating with others; talk about how they connect and communicate with friends.
4. Is it consistent with the values of your family?
5. Educate your children about the importance of protecting family and friends images
6. ....teach them to seek permission of another before they send or upload images to the internet.
7. Try to always maintain open lines of communication with children. Do not over-react if you see something that alarms you or makes you angry share your concerns, and always talk about the issues and how they relate to them and their friends safety.
8. Agree on a time in the evening to stop using the technology within the home...that's everyone. "Remember, what we model today will either come back and embrace us or bite us tomorrow" – John Parsons.





## Paedophiles & online gaming platforms

Paedophiles gravitate to areas where children play, communicate and congregate. Pay attention to the online games your children play. Questions to ask: Are the games age appropriate? Is the quality of the language used in the games suitable for a child? How does the game make money out of a child's use? What processes are available to adults, should they need to make a complaint about a user? Parents/guardians need to familiarise themselves with the game the child wants to play before the child enters the game; alternatively sit alongside the child and experience the game with them. Online gaming platforms provide paedophiles with the ability to observe minors interacting with other minors, all the time learning about the child. This gives the paedophile the opportunity to target select and then build a relationship with a child once the grooming starts.

To learn more about online safety with John Parsons view his TV and Radio interviews here  
[www.facebook.com/johnparsonsS2E](http://www.facebook.com/johnparsonsS2E)

**A digital life is a shared responsibility – John Parsons**

## Uniform and Appearance Code

### Years 7 - 11 (WINTER)

#### GIRLS

Skirt	navy regulation
Blouse	blue short sleeved
Jumper	navy wool
Shoes	black leather lace up school shoes no slip-ons/street/sports shoes allowed
Socks	navy blue school ankle socks, or in winter, navy blue opaque tights
Jacket	navy school jacket

#### BOYS

Shorts	navy regulation
Shirt	blue short sleeved
Jumper	navy wool
Shoes	black leather lace up school shoes (no slip-ons/street/sports shoes allowed)
Socks	navy knee length school socks
Jacket	navy school jacket

We ask parents to support the College by ensuring your sons and daughter have the correct uniform and help them to take responsibility for their appearance and wearing the uniform correctly. These regulations apply when students are at school, representing the school or commuting to and from school.

### Years 12-13 (WINTER)

#### GIRLS

Skirt	navy regulation
Blouse	blue short sleeved Navy blue opaque pantyhose
Cardigan	blue
Tie	compulsory in Term 2 and 3
Shoes	Choice of 3 shoes: Hush Puppies – Monica ADC DF Supersoft shoes – Harding Hush Puppies – Marilyn No street/sports branded shoes allowed to be worn on all formal occasions
Blazer	

#### BOYS

Trousers	long navy school regulation
Shirt	blue
Vest	navy blue
Tie	compulsory in Term 2 and 3
Socks	plain school black/navy blue socks
Shoes	black leather dress shoes No street/sports shoes allowed
Tie and Blazer	to be worn on all formal occasions

## Accessories (ALL)

The only jewellery that students are allowed to wear is one pair of small plain gold or silver ear studs worn in the lower earlobe and a watch.

Earrings in upper ear are not permitted.

Piercing of eyebrows, nose or any other body piercing or tattoos and tongue studs are not permitted.

Only blue, navy, white or black hair bands may be worn.

Nail polish, make-up, or tinted moisturiser are not permitted.

Necklace with cross or taonga

## Wet/Cold Weather (ALL)

School jackets are optional but in the winter can only be worn over a jersey, not as an alternative to a jersey.

School jackets are allowed to be worn in classes during Terms 2 and 3.

In Terms 1 and 4 the school jacket may be worn in the morning without a jersey underneath

## Appearance Code

Boys' shorts must be worn tidily at all times.

Boys' shirts must be tucked in at all times. This includes during interval and lunchtime. If students wish to play a sport they must change into their PE uniform.

Boys' socks are worn up at all times.

Girls' skirt hemlines must be on the kneecap.

Girls' blouses are not to protrude below the bottom of the jerseys.

Top buttons of shirts or blouses are to be done up at all times.

T-shirts are not permitted under school shirts.

Any clothing worn under the uniform must not be visible.

Regulation footwear must be worn at all times.

Shoes are to be clean, polished and properly tied at all times.

Sports shoes can be only worn in the gymnasium and on artificial turf

Hair must be neatly presented and off the face. Fringes must be above eyebrows.

No part of a hair style should be shorter than a number 2.

No extreme hairstyles (e.g. shaved head, shaved patterns, undercut, dreadlocks, mohawks) or unnatural colours (e.g. dyed, two tone, streaks).

Boys are to be clean shaven at all times.

Gel may only be used to keep hair down, not to sculpture it or stand it up.

Hair that is below the bottom of the collar is to be tied back at all times.

Scarves are optional but only the school scarf can be worn and only during Term 2 and

## Uniform Shop

With the winter terms coming up and lots of sport happening, we have these sports bags available for \$25.00

Winter tights are available at \$8.00 a pair in sizes small to extra tall.

Jumpers and Jackets are available.



## Careers Centre

### Off-site Tertiary and Industry Events

Our aim is to provide first-hand experience and up to date information to students, parents and whanau. There is an opportunity to look around campuses and companies, find out about the support services, talk to staff and to find out what it is like to study the different courses offered or to work in a particular industry.

<b>Latitude NZ</b> International Work Experience – Volunteer Abroad/Gap Year Info Night	<b>11th April Info Night</b> Are you considering taking a gap year and volunteering overseas in 2020? Here is YOUR chance to live life a little more extraordinary! Come along to our Latitude Global Volunteering Information Night to find out more. Latitude Global Volunteering is a youth development organisation, offering New Zealanders the opportunity to take part in highly supported and structured international volunteer work placements. We specialise in placements for young New Zealanders aged 17-25, offering 4 different workplace roles in 11 countries around the world. Applications are now open for departures in 2020. See the links below for information: <a href="https://www.eventbrite.co.nz/e/international-gap-year-auckland-april-info-night-tickets-53888809881">https://www.eventbrite.co.nz/e/international-gap-year-auckland-april-info-night-tickets-53888809881</a>
<b>Sancta Maria College Careers EXPO</b>	<b>Thursday 4<sup>th</sup> April, Sancta Maria College Auditorium</b> This expo is for all Year 10-13 students and parents/caregivers to provide an overview of courses and industry sectors, including the career and study options each can provide.  <b>6.15pm – 8.30pm Careers Expo in the Auditorium</b> Delegates are set up around the auditorium and are available to answer any questions on a one-to-one basis.  <b>Guest Speakers in Anne Block</b> Throughout the evening there will be a series of 20 minute presentations from various guest speakers for senior students.
<b>Defence Force Info Evening- Manukau</b>	<b>Army – Navy – Air Force Thursday 11th April 6:00pm – 7:00pm</b> If you are considering a career in the New Zealand Defence Force or would like to know more about the career options we offer then come along to our free information night. Careers staff and service personnel will be present to discuss your options and interests. Parents, caregivers, friends & teachers are all welcome. Contact: <a href="mailto:DefenceCareersManukau@NZDF.mil.nz">DefenceCareersManukau@NZDF.mil.nz</a> for more information. Defence Careers 1st floor Westfield shopping mall Manukau City (above Burger King)
<b>Otago University Open Day</b>	<b>Sunday 5 and Monday 6 May 2019</b> <a href="https://www.otago.ac.nz/about/open_days.html">https://www.otago.ac.nz/about/open_days.html</a> For any Year 13 student that is considering studying at Otago in 2019, this day is a must. Please click on the above link as you will need to get in early to book flights and plan your day. This is the <i>only</i> opportunity that parents/caregivers have to visit the University Open Day.
<b>NZ College of Chiropractic Open Day</b>	<b>11 May 2019, 12.30-3.30 pm</b> <a href="http://chiropractic.ac.nz/event/open-day/">http://chiropractic.ac.nz/event/open-day/</a> Register your interest to attend, RSVP online or phone 09 393 9873 What you can look forward to: <ul style="list-style-type: none"> <li>• Learn about chiropractic and how it works</li> <li>• Find out all you need to know to apply</li> <li>• Take a tour of the campus</li> <li>• Attend a technique class to see chiropractic in action</li> <li>• Meet our faculty and students, and get the inside scoop on what it's like to study at the College</li> <li>• Find out about student clubs and associations</li> <li>• Hear from College graduates about what they're doing now</li> </ul>
<b>Waikato Uni Open Day</b>	<b>Friday 17th May – Waikato University, Hamilton</b> Day is the perfect chance to spend a day on campus, explore study options, chat to our staff and students, win cool prizes, and get a taste of Waikato student life. <a href="https://events.waikato.ac.nz/events/open-day-2019">https://events.waikato.ac.nz/events/open-day-2019</a> What can you expect? We'll have plenty of things for you to see and do, including: Information sessions about how uni is different to school, how to choose the right degree, accommodation options, scholarships, student support and more Mini-lectures and workshops with our world-leading teaching staff to show you what being in a lecture is like, and how some of our subjects are taught at Waikato Tours of campus and the Halls of Residence so you can familiarise yourself with the place, and see our on-campus accommodation first-hand Opportunities to meet some of our current students and chat with them about their experiences Live entertainment and food stalls, plus lots of competitions and giveaways Information sessions for parents, caregivers and careers advisers throughout the day to answer any questions you have.
<b>NZ Careers Expo</b>	<b>23-25 May 2019 ASB Showgrounds</b> <a href="http://www.careersexpo.org.nz">www.careersexpo.org.nz</a>
<b>Auckland university</b>	<b>Thursday 30th May 2019 Māori and Pacific Parents' Evening</b> <a href="https://www.auckland.ac.nz/en/about-us/about-the-university/equity-at-the-university/about-equity/equity-news-and-events/student-events.html">https://www.auckland.ac.nz/en/about-us/about-the-university/equity-at-the-university/about-equity/equity-news-and-events/student-events.html</a>
<b>AUT Future Student</b>	<b>Parents information evening 27 June 2019</b> <b>Ignite</b> North Campus 9 July, South Campus 10 July, 11 July City Campus <b>AUT Live</b> 31 August <a href="https://www.facebook.com/AUTFutureStudents">www.facebook.com/AUTFutureStudents</a>   <a href="http://www.aut.ac.nz">www.aut.ac.nz</a>
<b>University of Canterbury Open Day</b>	<b>Thursday 11 July 2019, Time: 9am – 5pm</b> The University of Canterbury invites all future students and their families to the 2019 UC Open Day. Come and learn how we help our students become graduates who are prepared to make a difference. Register Online at <a href="https://www.canterbury.ac.nz/events/tours-and-events/open-days/">https://www.canterbury.ac.nz/events/tours-and-events/open-days/</a>
<b>Auckland University</b>	<b>Open Day Saturday 31st August 2019</b> 9.00am-3.30pm <a href="http://www.auckland.ac.nz/en/study/study-options/undergraduate-study-options/courses-and-careers-open-day.html">www.auckland.ac.nz/en/study/study-options/undergraduate-study-options/courses-and-careers-open-day.html</a>