



Sancta Maria College is an Integrated Co-educational Catholic College and its practices, beliefs and values are Catholic and guide the work and mission of the College.

Rationale

Catholic education is based on a fundamental principle of the Church's social teachings — the dignity of every human person. The Sancta Maria College Board of Trustees acknowledges that all students have equal rights to access mainstream curricula, teaching and learning programmes to reach their full potential. The Board fully supports this foundational principle.

Purposes

- To ensure that any student with a disability is recognised firstly as a student and secondly as a person with a special need or multiple special needs.
- To meet the appropriate social, emotional, cultural and educational needs of students who may have a range of special needs.
- To provide as far as possible, the resources to meet the above.
- Foster Inclusion of all students at Sancta Maria College.

Guidelines

- A robust transition process to transition students from feeder schools.
- There is close liaison with 'feeder' schools.
- There is careful assessment procedures to augment information about students with special needs and to identify others not previously recognised as having a special need.
- Students who are ORS funded are supported with an Individual Education Programme, [IEP] with teacher aide hours and part-time teacher support. The teacher will closely liaise with parents, teachers, teacher aides and the SENCO to deliver a programme at the student's level that is challenging and of educational value.
- Students with Higher Learning Needs –ie at Level One to two of the Curriculum will similarly be supported with an IEP and a proportion of in-class Teacher Aide support.
- Other students with Special Needs may need an IEP if their needs are not being met in the normal diversification structures of classroom teaching.
- Consultation and collaboration with parents, whanau, and outside providers such as Educational Psychologists and other specialists, is welcomed and valued.
- The Department will continue to pursue, research and trial alternative ways to access the curriculum and to penetrate learning barriers.
- Students with physical special needs are entitled to site access and modifications, such as ramps and lifts require consideration. SMC offers this
- Student's that are identified as having learning and assessment needs will have evidence gathered by Sancta Maria College through robust measures to ensure evidence can be curated for applications including additional support, additional funding, Special Assessment Conditions for NZQA purposes.
- Students who require special assessment conditions for NZQA assessment purposes will be provided with all the necessary conditions that have been approved by NZQA that will support their success in any internal or external assessments (practice or genuine).

Policy: Special Needs (NAG 1)



Adopted: May 2018 (new) Warren Brabant. Chairperson

Reviewed:

Next Review: Aug 2020

.....

Warren Brabant, Chairperson

.....

Date