

Sancta Maria College



**National Certificate of
Educational Achievement
(NCEA)**

**NCEA
Student Handbook
2020**

This Student Handbook is the personal property of:

Name: Homeroom:

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Introduction

NCEA is New Zealand's national secondary school qualification and provides students with pathways to tertiary education and workplace training.

This year you will be gaining qualifications through standards at NCEA Level 1, 2 or 3 in all subjects. You may also work towards other National Certificates, such as those in Travel and Tourism. Your credits can be applied towards more than one qualification.

This booklet contains guidelines that will help you to achieve success this year.

During the year, your teachers will be collecting evidence that shows that you have achieved the standards, so it is important that systems for assessment are consistent and fair.

It is also important that you are aware of your rights and responsibilities for assessment. The guidelines in this booklet apply to all the internal assessments (eg practical activities, briefs, tests, and assignments) that provide evidence that you have reached the standards. They also apply to practice exams and to work that you complete for other external assessments like portfolios.

All student data and work are covered by the Privacy Act. No data or work completed by any student, will be shown to other students without the express permission of the student concerned.

Students and their parents or caregivers are welcome to contact Mrs Stickland (*Principal's Nominee*) l.stickland@sanctamaria.school.nz, at any time if they wish to discuss issues with respect to assessment.

A Heffernan
Deputy Principal - *Curriculum*
a.heffernan@sanctamaria.school.nz



National Certificate of Educational Achievement (NCEA)



WHAT IS NCEA?

Year 11, 12 and 13 students will be working towards the qualification called NCEA, which stands for National Certificate of Educational Achievement.

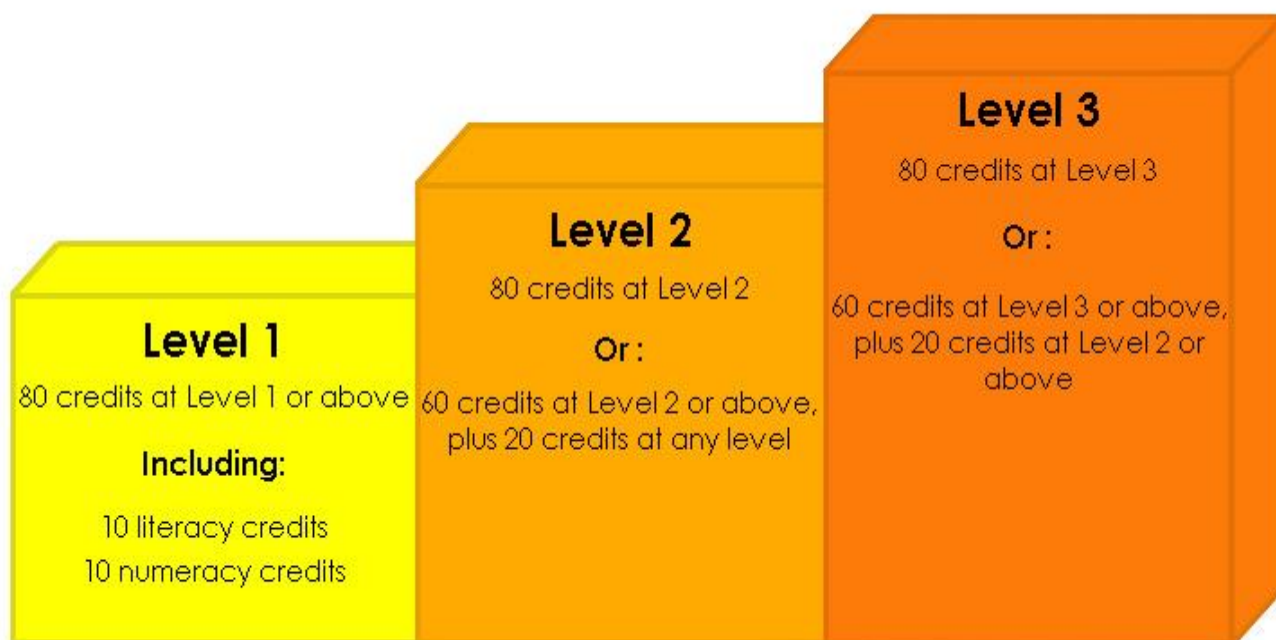
There will be three levels: Level 1 NCEA
 Level 2 NCEA
 Level 3 NCEA

Evidence Collected

This year, your teachers will gather evidence that shows you have gained Achievement or Unit standards. Teachers will use this evidence to measure achievement against “written standards” eg: AS91504 3.4. Evidence about your achievement may be collected in a variety of ways, for example, seminars, group tasks, tests, projects, examinations, and essays. Some standards may be assessed during the year (internally assessed) and others through examinations held at the end of the year (externally assessed) or by submissions of portfolios in Art, Graphics and Digital Technology.

Achievement Standard Outcomes	Unit Standard Outcome
Achieved with Excellence = E	Achieved = A
Achieved with Merit = M	
Achieved = A	

GAINING YOUR NCEA CERTIFICATE –TOTAL CREDITS REQUIRED



Level 1 NCEA	80 credits minimum at Level 1 or higher. <i>Your total of 80 Credits must include:</i> 10 literacy credits (English or Te Reo Māori) 10 numeracy credits (Math, pangarau).
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Level 2 NCEA	80 credits of which 20 can come from Level 1 and a minimum of 60 at level 2 or higher.
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Level 3 NCEA	80 credits of which 20 can come from Level 2 and a minimum of 60 at level 3 or higher.
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NCEA OVERALL ENDORSEMENT



Endorsement Awards show on your student Record of Achievement

LEVEL 1 NCEA ENDORSEMENT

NCEA Level 1 Endorsement with Excellence	= 50 credits at Excellence
NCEA Level 1 Endorsement with Merit	= 50 credits Mixture of Excellence or Merit

LEVEL 2 NCEA ENDORSEMENT

NCEA Level 2 Endorsement with Excellence	= 50 credits at Excellence
NCEA Level 2 Endorsement with Merit	= 50 credits Mixture of Excellence or Merit

LEVEL 3 NCEA ENDORSEMENT

NCEA Level 3 Endorsement with Excellence	= 50 credits at Excellence
NCEA Level 3 Endorsement with Merit	= 50 credits Mixture of Excellence or Merit

SANCTA MARIA COLLEGE ACADEMIC HONOURS

In Term 1 at the start of every academic year. We celebrate our student's academic achievements with a prestigious Academic Honours badge ceremony. This is where each child that has achieved the following in their NCEA results will be awarded a badge to match their outstanding NCEA achievement.

LEVEL 1 SANCTA MARIA COLLEGE ACADEMIC HONOURS

NCEA Level 1 Academic Honours - GOLD	= 50 credits at Excellence
NCEA Level 1 Academic Honours - SILVER	= 50 credits at Merit and/or Excellence

LEVEL 2 SANCTA MARIA COLLEGE ACADEMIC HONOURS

NCEA Level 2 Academic Honours - GOLD	= 50 credits at Excellence
NCEA Level 2 Academic Honours - SILVER	= 50 credits at Merit and/or Excellence

LEVEL 3 SANCTA MARIA COLLEGE ACADEMIC HONOURS

NCEA Level 3 Academic Honours - GOLD	= 50 credits at Excellence
NCEA Level 3 Academic Honours - SILVER	= 50 credits at Merit and/or Excellence

SANCTA MARIA COLLEGE ACADEMIC HONOURS – SCHOLARS BADGE

LEVEL 1 SANCTA MARIA COLLEGE ACADEMIC HONOURS – SCHOLARS BADGE

NCEA Level 1 Academic Honours	= Minimum FOUR SUBJECTS with Excellence Endorsement
<u>SCHOLARS BADGE</u>	Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.

LEVEL 2 SANCTA MARIA COLLEGE ACADEMIC HONOURS – SCHOLARS BADGE

NCEA Level 2 Academic Honours	= Minimum FOUR SUBJECTS with Excellence Endorsement
<u>SCHOLARS BADGE</u>	Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.

LEVEL 3 SANCTA MARIA COLLEGE ACADEMIC HONOURS – SCHOLARS BADGE

NCEA Level 3 Academic Honours	= Minimum FOUR SUBJECTS with Excellence Endorsement
<u>SCHOLARS BADGE</u>	Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.

SUBJECT / COURSE ENDORSEMENT

To demonstrate students are competent in both forms of assessment. Students will gain endorsement for a course; if in a single school year, they achieve the following:

Note: Externally Assessed Credits does not apply to Physical Education, Religious Studies and Level 3 Visual Arts as these courses are fully internally assessed and course endorsement can be achieved through internal credits only.

Excellence Endorsement:	14 or more Excellence credits 3 credits must be from internally assessed standards, 3 credits must be from external assessment (national examinations)
Merit Endorsement:	14 or more Merit and or Excellence credits 3 credits must be from internally assessed standards, 3 credits must be from external assessment (national examinations)

STANDARDS BASED ASSESSMENTS EXPLAINED

NCEA comprises of standard based assessments:

STANDARDS BASED ASSESSMENT		
Standards Based Assessment is a process of judging learner achievement against pre-defined standards (learning outcomes). Students gain credits which go towards a national qualification. Credits can be gained either via Achievement Standards or by Unit Standards. Internal Assessment work for the NCEA is moderated both within the school and by NZQA through external moderation systems. This ensures that assessment is carried out consistently throughout the country.		
	<u>Achievement Standards</u>	<u>Unit Standards</u>
Definition	A nationally registered, coherent set of learning outcomes and associated performance criteria for achieved, merit and excellence grades.	A nationally registered, coherent set of learning outcomes and associated performance criteria.
Nationally Recognised	Yes	Yes
Based on curriculum documents (or their equivalent)	Yes	Yes
Predetermined set of criteria	Yes	Yes
Credits count towards a National Certificate in Educational Achievement (NCEA)	Yes	Yes
Recognise the degree of achievement	Yes (Either Not achieved, Achieved, Merit or Excellence)	No (Either Not achieved or Achieved)

Entrance to New Zealand Universities (UE)

A person shall be qualified for entrance to a university in New Zealand if he/she has obtained:

A minimum of 60 credits at NCEA Level 3 or higher, on the National Qualifications Framework (NQF) including a minimum of 14 credits at NCEA Level 3 or higher, in each of three subjects from the Approved Subjects for University Entrance (UE) (*refer to link on page 14*).

A student will also need a minimum of 20 additional credits at Level 2 or higher.

A minimum of 14 credits at NCEA Level 1 or higher, in Mathematics or Pangarau.

A minimum of 10 credits at NCEA Level 2 or higher, in English or Te Reo Maori - 5 credits must be in Reading and 5 credits must be in Writing.

The literacy credits will be gained from a schedule of approved achievement standards and unit standards. Note, this entrance standard is new and will apply for the first time in 2015 for university entry.

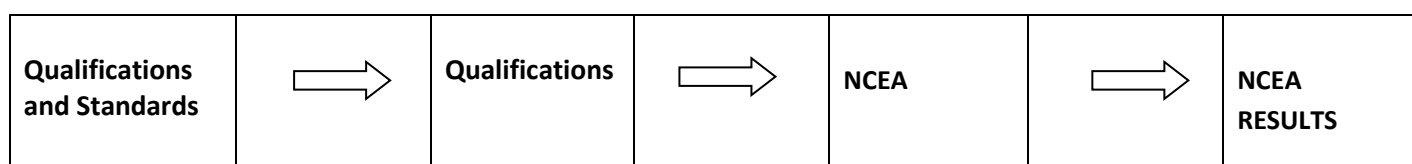
NCEA Level 3 Certificate Total 80 Credits 60 Credits at Level 3 + 20 Credits at Level 2)	Approved Subject 1 (14 credits)	Approved Subject 2 (14 credits)	Approved Subject 3 (14 credits)	At least 38 further credits (18 credits at Level 3 or above and 20 credits Level 2 or above)
Literacy Level 2 (or above) 10 credits	Reading (5 Credits)	Writing (5 Credits)		
Numeracy Level 1 (or above) 10 credits	Mathematics/Numeracy (10 credits)			

unit standards - package of three numeracy unit standards (26623, 26626, 26627- **all** three required).

Once you have met the requirements for University Entrance it will appear on your Record of Achievement.

Results Information

For detailed information go to www.nzqa.govt.nz



All students have a (National Standards Number) or NSN. This is used as a personal identity number when you complete internal and external assessments for NCEA. This number will be given to you when you receive your NSN card which you need to keep safe as you use this for entry into your exams (Mock Term 3 Week 5 and External exams Term 4 Week 5). Once you log onto NZQA keep your password in a safe place.

Registering for Learner Login on the Web

Once you have received your NSN number you will be able to register on the NZQA website to receive your results, look at your Record of Achievement and also make a request to receive an Official Record of Learning sent to you. You may have one of these per year free of charge.

NCEA App for your Mobile Phone

Track your Achievement. Download the NCEA App.



NCEA Results Notice

In January, you can access a Results Notice which provides results for internal and external assessments from the previous year. These results are available on-line, but hard copies can be ordered before the 31st December of the year in which the results were obtained. To receive a printed copy of your results notice, you have to order this from your learner log-in webpage. Ensure you have your NZQA login, as results will be online before they are posted to your home address.

Record of Learning and Certificates - School Results Summary (SRS)

The SRS lists all the results for all the standards that a student attempted, including those Not Achieved. It also lists all the qualifications, endorsements, and scholarships that you gained while at school, and has a summary of credits by course and by level.

This can be downloaded from the NZQA website through your secure log in.

You will receive any National Certificates you have gained in Late April. When you complete Level 3 you will also receive a Record of Achievement after Year 13 and can request one online after Year 11 and 12.

NCEA or University Entrance (UE) Certificates

You are entitled to one free NCEA or UE certificate (provided you have paid the relevant NCEA fee). Any more copies will cost \$15.30 each (*may be subject to change*). You can order online.

NCEA Results released to Universities and Polytechnics

In January, NZQA will send all NCEA Level 2, Level 3 and University Entrance results that have been authorised for release to all New Zealand and Australian Universities and some Polytechnics. This helps these institutions to process enrolments quickly.

Sancta Maria College Overall NCEA School Statistics

To see how well a school, group of schools, or other groups of students have achieved in NCEA, go to Secondary School Statistics from the NZQA website.

Quality Assurance

To ensure that grade decisions at Sancta Maria College are consistent with those at other schools around the rest of the country, a system of internal moderation is established. This means that your teachers critique materials before use, verify a sample of grade judgments and keep up their professional development. National moderators also check a sample of the student work marked in every subject at Sancta Maria College. This process ensures that the standards in our College are fair and equal to those of other schools. Further information can be obtained within the Sancta Maria College Internal Moderation Procedures.

Special Assessment Conditions (SAC)

The Head of Learning Support (Mrs L. Oliphant) ensures that an independent professional identifies students who require special assessment conditions at enrolment. At the start of each year the SENCO (Special Educational Needs Co-ordinator) Mrs L Oliphant, will notify subject teachers of any student who requires SACs. Students are encouraged to speak with their teacher prior to any assessment to confirm that the SAC has been arranged and where it will take place. If parents are concerned about their child's assessment conditions, they should contact HOD Learning support Mrs L Oliphant or the Principal's Nominee Mrs L Stickland.

Students will be provided with valid and fair assessment conditions consistent with the assistance they would have as part of their learning environment.

Course Outlines

You will receive a course outline for every NCEA subject you take from each teacher. These outlines are very important. The course outlines will include important information about your course, credits available, whether they are internal or external standards and other crucial information. If you misplace your copy one can be obtained from the Curriculum Leader (Head of Department or Subject Teacher).

Financial Assistance

Financial assistance is available to all eligible students who are entering standards on the National Qualifications Framework (NQF).

- Most community services card holders are eligible for assistance. Families must fill out a Financial Assistance Form, available from Accounts at the school.
- If you wish to apply for financial assistance you must have the form completed and returned to the school by the due date. Late applications cannot be processed by NZQA.

NZQA Fees

NZQA FEES (INCLUDING GST)

- Domestic student entry for all NCEA standards and 3 scholarship subjects = \$76.70 per year
- Domestic student entry for a scholarship subject = \$30.00 per subject
- International student entry to NCEA standards = \$383.30 per year
- International student entry to Scholarship subjects = \$102.20 per subject

OTHER NZQA FEES

- Search and confirmation of past results = \$25.60
- Application for reconsideration of NCEA = \$20.40 per standard
- Application for reconsideration of Scholarship paper = \$30.70 per subject
- Return of Level 3 Art portfolios to overseas addresses = \$102.20 per portfolio
- A copy of a student's record of achievement or School Results Summary = \$15.30
- Reprint of certificates for NCEA Levels 1, 2 or 3 = \$15.30
- Return of assessment material to overseas addresses = \$30.70
- Late entries for standards by NCEA secondary school candidates = \$50.00

FURTHER ASSESSMENT OPPORTUNITIES – RESUBMISSION

Provisions for re-submission and re-assessment will be available where practicable. This may include teachers collecting further evidence of achievement.

A resubmission opportunity should only be offered where a teacher judges that a mistake has been made by the student, **which the student should be capable of discovering and correcting themselves**. For example, the student may have handed in the assessment, but may not **have** made a particular calculation correctly. In such cases, the teacher may consider it appropriate to allow a student to resubmit a specific part of the assessment.

Provisions for **ONE** resubmission opportunity for each assessment event will be available **where practicable**.

For internally assessed standards if you do not achieve the first time you submit you **may** be given an opportunity to redraft and resubmit work to improve your grade. This may be in written form or you may be able to verbally explain your answers.

Resubmissions will carefully be considered by each teacher and their professional judgement will be deemed.

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/assessment-of-standards/generic-resources/gathering-evidence-of-achievement/assessment-opportunities-in-schools/>

1. RESUBMISSION - NZQA REGULATIONS AND PROCEDURES

A *resubmission* is when a learner has the opportunity to correct simple errors or omissions in their assessed work.

A **resubmission** can be offered when the student could achieve a grade if they correct errors or omissions in their work in a short period of time.

Resubmission:

Resubmission:

<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/generic-resources/gathering-evidence-of-achievement/assessment-opportunities-in-schools/>

- Should be limited to specific aspects of the assessment and no more than one resubmission should be provided
- Must take place **before** the teacher gives any feedback to the whole class (or any student) on the work done. If more teaching has occurred after the first assessment opportunity, resubmission is not possible.
- Should be closely supervised to manage authenticity
- Should be offered only where a teacher judges that a mistake has been made by the student, which the student should be capable of discovering and correcting themselves. For example, the student may have handed in the assessment, but may not have made a particular calculation correctly. In such cases, the teacher may consider it appropriate to allow a student to resubmit a specific part of the assessment. The amount of information a teacher provides to a student in identifying the error is important in this context. In the case above, the teacher might say "your method is fine but there is a problem with your calculations...." The teacher would not, however, say "there is a problem with your use of brackets in this calculation."

FURTHER ASSESSMENT OPPORTUNITY

A further assessment opportunity occurs when a completely new, quality-assured assessment is provided to students **after** their first opportunity, **and after additional teaching and learning has taken place**. This could be a new test, a new writing topic or new research topic. For some tasks offering a further assessment opportunity **WILL NOT** be possible for manageability and practical reasons. **NOT ALL** internally assessed standards will offer a re-assessment opportunity. Information for re-assessment will be given in writing with the assessment instructions. Always aim to achieve the **highest** grade you can.

When a student has not provided evidence of achievement for any grade from previously assessed work, **schools can offer a maximum of one further opportunity** for assessment of a standard within a year. See NZQA [Assessment and Examination Rules and Procedures](#).

2. FURTHER ASSESSMENT OPPORTUNITY NZQA REGULATIONS AND PROCEDURES

When a student has not provided evidence of achievement for any grade from previously assessed work, **schools can offer a maximum of one further opportunity** for assessment of a standard within a year. See [Assessment and Examination Rules and Procedures](#).

- A **further assessment opportunity** occurs when a new, quality-assured assessment is provided for students after their first opportunity and after further learning has taken place.
- A maximum of one further opportunity for assessment means none or one. It does not mean one must be offered. It is the school's decision whether a further opportunity will be offered for any standard. If it is not manageable to offer a further opportunity, then students should be advised from the outset that there is only one opportunity to be assessed against that standard.
- If a further opportunity for assessment is offered to any student, it must be made available to all students entered for that standard, including those who did not complete the original assessment for a reason acceptable under the School's policy on missed and late assessment. This is regardless of their performance on the first opportunity. Therefore, further assessment opportunities need to be carefully planned
- Any further opportunity conditions must be consistent with those for the first opportunity.

All students must be able to use the further opportunity to improve their original grade

Results of a further opportunity

Students must be awarded the highest grade they have achieved over both opportunities:

- If a student has not achieved the standard, they must have access to any grade from Not Achieved to Excellence when further evidence is gathered.
- If a student achieves a lower grade on the second attempt, the higher grade achieved on the first attempt is the result that must be reported to NZQA.

Manageability of a further opportunity

It is the school's decision whether a further opportunity will be offered for any standard. Students should be advised from the outset that there is a single opportunity to be assessed against that standard if it is not manageable to offer a further opportunity.

Application Change of Assessment Date (Late/Extension/Missed/Assessment)

Change of Assessment Date form is at the back of this handbook or can be obtained from the student centre or from Principal's Nominee.

Appendix - Change of Assessment Date Form..... Pg29

Accumulated evidence for the particular standard being assessed can be used to determine a grade, if the **absence or missed deadline is justified**.

OR - **No award** can be given if sufficient evidence is not available.

If a student cannot hand in an assignment on time, or do an in-class test or practical activity on the day, then they must apply to the Principals Nominee as soon as they know they will be late with an assignment or will be absent, or as soon as they return to school. Valid reasons for requesting an extension of time or a new assessment date are:

- **Illness/Sickness:** A medical certificate with the completed Missed assessment form should be supplied. Students may access the Missed Assessment form at the back of this student handbook or from the student centre.
- **Family trauma:** a note from the caregiver, counsellor, dean, homeroom teacher must be supplied.
- **Sporting/cultural activity:** This is valid only if the subject teacher has been consulted before the trip. This does not automatically guarantee an extension or another assessment opportunity.

In all cases **where possible, this form should be completed prior to an assessment.** An 'Application Change of Assessment Date form must be filled in and given to the Principal's Nominee. Requests for extension of time must be made before the due date.

Based on the information presented in the 'Application Change of Assessment Date', the Principal's Nominee may decide to:

- grant an extension
- set a new assessment date
- deny the application and award no credit for the standard(s) concerned

External Assessment Practice / Mock Exams Change of Assessment Date: Teachers keep records of student progress toward externally assessed standards. Candidates for externally assessed achievement standards who have suffered from a temporary illness, non-permanent disability, or other event close to or during external assessments, which has significantly impaired their performance, may apply for compassionate consideration.

If a student is late with an assessment, the school will record a result of Not Achieved unless otherwise confirmed by the Principal's Nominee and Deputy Principal- Curriculum

If you do not sit the assessment at the correct time, the only people that can grant an extension is a Deputy Principal- Curriculum and Principal's Nominee

BE AWARE YOU CANNOT REQUEST AN EXTENSION FOR AN ASSESSMENT IF YOU ARE GOING ON A FAMILY HOLIDAY

Application Change of Assessment Date (Late/Extension/Missed/Assessment)

Student and Teacher procedures for an Extension/Change of Assessment Date and Missed/Late Assessment

Appendix - Change of Assessment Date Form..... Pg29

Student and Teacher Steps!

1. Go to the back of this handbook Pg29 or go to the student centre and collect a change of assessment date application form.
2. Student completes form and attaches necessary documentation (Eg: Medical Certificate, letter)

3. Student gives Change of Assessment application form to their Course/subject Teacher.
4. They (Teacher and student) collectively discuss the change in assessment date
5. Teacher signs the form, completes date for extension, and completes recommendation section and gives back to student who is applying for extension.
6. Student hands in form and meets with the Principals Nominee.
7. Principals Nominee will make a decision within a short period (3 working days).
8. Copy of Application Change of Assessment Date (Late, Extension, and Missed Assessment) form will be given to the student.
9. Student must show this form to their course / subject teacher with the decision/date made by the Principals nominee.

Missed Deadlines and Assessments – Common Questions

What to do if

I have an assessment today, or an assignment is due, but I am too sick.

1. Phone your Dean straight away to tell them. Leave a message if you have to.
2. You must go to your doctor and get a Medical Certificate.
3. Once back at school you need to get an Extension / Change of Assessment Date and Missed Assessment form and fill it in. (This form can be obtained from Principal's Nominee or Refer to the back of this handbook)
4. Attach a copy of the Medical Certificate to the Form
5. Hand the completed form and medical certificate to the Principals nominee
6. The principal's nominee will make a decision within a short period of time.
7. You may be awarded a grade if your subject teacher has recorded evidence that you met all the criteria of the standard in other authentic work.

I have an assessment today, but there's been an accident or some family emergency or trauma.

1. Phone your dean as soon as you are able to. Leave a message if you have to.
2. When you return to school you must bring a note from your parent/guardian and collect the Missed Assessment Form.
3. Complete this form and hand them to The Principal's Nominee. The Principal's Nominee may contact your parent/guardian.
4. You may be given an extension or further opportunity to complete the assessment.

"I have to hand in this assessment today, but I am too sick to come into school, or there's been some family emergency or trauma."

1. Send the assessment to the school office if you can.
2. Email your assessment to your teacher
3. If this is not possible, you will also need to complete a "Change of Assessment Date (Late) form – refer to the back of this handbook.

"I'm going on a school trip"

You will need to notify the teacher in charge affected **before** the trip. The teacher in charge will decide about your assessment in consultation with the appropriate Curriculum Leader (Head of Department) **All** in class assessments **must** be completed on the notified day, all assignments handed in on the day notified. Otherwise, A Not Achieved Grade will be recorded unless the correct form is completed. Sometimes you might have to make a decision about which is a priority. Generally, all assessments will have priority over other activities.

Missed Deadlines and Assessments – Common Questions

“I’m going on a family holiday? What should I do?”

You must ask permission in writing to Mrs Dianne Blackbourn (Deans Assistant/Attendance Officer) and your year level Dean.

Tell your teachers but be aware that you are very likely to get Not Achieved for assessments you miss.

No extension can be granted due to a family holiday.

“I have tutoring, a music lesson, cultural or sports practice, rehearsal.....”

Do the assessment at the correct time. The other things are not as high a priority as your NCEA assessments.

“I am late handing in my work”

You will have to talk to your teacher who will consult with the Curriculum Leader (Head of Department) over whether your work can be accepted - this is likely to be the case only in an exceptional circumstance. You must fill in an “Application for Change of Assessment Date (if Late) or Missed Assessment” form.

“I know I’m going to be late handing it in for a good reason”

Ask your teacher for an extension. Fill in the missed assessment/extension form.

“I lost my USB and my computer or printer has broken down”.

You need to be aware that technology can fail at the crucial moment. This is unlikely to be acceptable as a reason for late work. It is your responsibility to guard against losing your work through technological failure by printing out your work at regular intervals and saving your work on a back-up USB.

If your printer breaks down; print at school.

I chose not to come to that test or hand in that assessment.

You will get Not Achieved for that assessment. This is unacceptable and your parents/caregivers will be notified. Your teacher will complete a student missed assessment form.

“I have an appointment to sit my driving test”

Reschedule your appointment. Non-essential appointments and medical appointments, that can easily be scheduled outside assessment time “Generally, unacceptable excuses – driving tests, physiotherapy, eye examinations and non-essential medical appointments. If you miss your assessment you are very likely to get Not Achieved for assessments, you miss

Appeal – Student Appeal Grade Procedures

Appendix - Appeal of Grade Form..... Pg30

Students may appeal decisions regarding the outcomes of internal assessment. The appeals pathway is from students to their class teacher, to the Head of Department, and then to the Principal's Nominee.

The teacher will explain the criteria for each grade for an assessment when it is handed back to the student. If the student thinks that an assessment has been incorrectly graded, they can ask the teacher to reconsider.

The teacher will explain the result and consider any alterations if necessary. If another teacher did the marking, that teacher will be consulted.

If you're unhappy with the teacher's explanation, you may appeal this decision. Please follow the procedure below:

If an appeal results in any change to the application of the judgment criteria for the standard, the change needs to be applied to ALL student work/assessments regarding the standard appealed. Students may also use the procedure below to appeal a ruling on a breach of authenticity or assessment rules.

Step by Step Student / Teacher Appeal Procedures

Appeals form is at the back of this student handbook pg 30 or can be obtained from the student Centre.

Appeals Procedure – up to 5 school days after work has been handed back

1. The teacher allows students to check that they agree with the results given. If a student thinks that work has been incorrectly assessed, they should approach their teacher and ask the teacher to reconsider.
2. The teacher should explain the result and make any necessary alterations. If the assessing was done by another teacher in the department, that teacher must be consulted by the student.
3. If student remains unhappy with the teacher's explanation, they may ask the (Head of Department) for a re-mark and decision, using an appeals form. This must be done **within five school days** of the work being handed back.
4. If the student disagrees with the Head of department's decision the student may ask the Principal's Nominee to consider the case. An appeals form must be completed. The Principal's Nominee may consult with the subject advisor, the Curriculum Leader (Head of Department) or any other person with subject and standard knowledge.

Derived Grade for External Examinations

Teachers keep records of student progress toward externally assessed standards. These are used to report to parents and provide derived grades.

A derived grade is to be given to a candidate who has been clearly disadvantaged through illness or misadventure, or who considers that their performance in an external assessment has been seriously impaired because of exceptional circumstances beyond their control. This includes the death of a family member or close acquaintance, or national representative duties which have prevented them from sitting examinations or otherwise presenting materials for external assessment.

Sancta Maria College must provide a grade based on **pre-existing standard-specific evidence** for **each standard** for which a derived grade is being sought. No derived grade is possible if the school holds no standard-specific evidence. Results from standards assessed in the Practice School Examinations will be used as evidence. Therefore, your school examinations are very important. A poor performance in these will directly impact your Derived Grade result.

Breaches of the Rules - Internal Assessment

- a. Sancta Maria College has written procedures for dealing with reported breaches of its rules relating to internal assessments. – Academic Misconduct Procedure
- b. Sancta Maria College has procedures to investigate any misconduct by Candidates in internal assessments.
- c. Principal's Nominee must investigate any report of a possible breach of the rules by a Candidate in an internal assessment in accordance with the Sancta Maria College's Academic Misconduct written procedure.
- d. The Principal's Nominee must allow the Candidate an opportunity to provide an explanation and will decide on any disciplinary action to be taken in accordance with the School's written procedures, if the explanation does not satisfy the Principal's Nominee that a breach did not occur.
- e. Where a Candidate has been found to have breached the rules whether *knowingly, fraudulently, or unwittingly*, and the breach undermines the credibility of the assessment, the School must report a "Not Achieved" for the assessment standard.
- f. Candidates have the right to an appeal to the Principal and/or Deputy Principal, of any decision made relating to any possible breach of the rules under the School's documented appeal process.

Refer to NZQA – For Breach of the Rules for External Assessment Academic Misconduct Procedures

<https://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/expired-rules/assessment-and-examination-rules-for-schools-2014/7/1/3/>

Authenticity

All work submitted must be your own:

Full procedures are contained in the Academic Misconduct Procedure.

It is your responsibility to:

- Keep all drafts and working documents, and hand them in to your teacher if required.
- Keep a record of all resources that you used including handwritten plans and web sites.
- Acknowledge the source of all material in your assignment, citing whether it is from text, electronic material or people. (refer Bibliography at the end of this handbook)
- Ensure your data is accurate
- Be prepared to discuss your work further with your teacher if required
- Sign the assignment cover sheet verifying that this is your work.

Rules of Assessment

Refer to Academic Misconduct Procedure for full explanation of the following types of academic misconduct.

You must not:

1. Quote material from written or electronic sources without acknowledging the source (plagiarism).
2. Inappropriately help another student with any part of his or her work.
3. Submit multiple submissions of a single assessment
4. Impersonate
5. Use of unauthorised materials
6. Assisting others in academic misconduct (Allow someone else to copy your work)
7. Misrepresentation
8. Purchasing Assessment
9. Falsification and Fabrication
10. Breach of Ethics
11. Breach of Exams / Test Regulations
12. Ghost Writing (Allow someone else to do your work)
13. Use forbidden technology in a test or exam or assessment (e.g. non-designated printer, non-standard calculator, cell phone)
14. Any other form of academic misconduct or academic dishonesty.

Any breach by a student of the 14 above assessment conditions or breach of authenticity, will be investigated for Academic Misconduct.

Academic Misconduct Procedures

This is the process that is followed when the authenticity of work is compromised:

- If there is a question about authenticity, then the class teacher shows the suspect work to the Curriculum Leader (Head of Department).
- The Faculty Leader (Head of Department) will collect all supporting data and collate and outline areas of discrepancy
- Faculty Leader (Head of Department) will interview the student after gathering the evidence.
- The Head of Department will give the evidence to the Principal's Nominee.
- The Principal's Nominee will interview the student and make a decision about whether Academic misconduct has taken place and if so the level/severity of Academic Misconduct.
- The student, Faculty leader (Head of Department) and parents will be informed of the decision by written letter.
- Students may use the "appeal academic misconduct process" if they want to query a decision.

The penalties for academic misconduct are severe and will result in you losing all credits for the particular standard.

Further penalties may be imposed by the Senior Leadership. The seriousness of the penalty will be dependent on the seriousness of the incident. The appeals process may be used to appeal a decision.

Full Procedure and Penalty guidelines of all Academic Misconduct is contained in the Sancta Maria College Academic Misconduct Procedures

Authenticating Student Work

Each department will have procedures for authenticating student work for assessment. Please discuss this with your teacher. Sancta Maria College students must submit all work through TURNITIN where applicable as part of assessment authenticity procedures.

Plagiarism/Breach of Assessment Rules/Proof of Authenticity

The student may be asked to offer proof of authenticity (drafts etc). Students suspected of having offered inappropriate help to their peers are also interviewed. Grades will not be awarded to students who have offered inappropriate help to their peers and is deemed a Breach of Assessment conditions. Further penalties may be imposed by Senior Leadership. The seriousness of the penalty will be dependent on the seriousness of the incident. The appeals process may be used to appeal a decision.

Adequate Assessment Opportunities

If you have received adequate assessment opportunities but decide not submit any work (either failing to hand-in any work, or writing nothing on an assessment, or being wilfully absent on the due date) then you will receive a *Not Achieved* grade.

Withdrawing from a Standard

- Only the Deputy Principal – Curriculum Mrs A Heffernan can withdraw a student from a standard. The following procedures must have been completed before any withdrawal will be considered by the Deputy Principal.
- Withdrawing from a standard requires the permission of your family, recommendation of your subject teacher, and, preferably, a three-way parent/student/teacher conversation.
- Withdrawal from a standard is designed to enable you to focus more on passing other standards in a course, especially if you are having difficulty coping.
- If you wish to withdraw from an internal or external standard you should seek the guidance of your subject teacher, Head of Careers, or dean.
- Similarly, a teacher wishing to recommend a withdrawal from a standard must discuss the situation with you before any recommendation can be made.
- You must continue to attend classes and meet course requirements even though you may have withdrawn from one or more standards.
- The deputy principal reserves the right to make the final decision regarding withdrawing a student from a standard.

Withdrawing from a standard is only completed in exceptional circumstances.

Reporting to Families about your NCEA Achievement

- The school will make every effort to ensure that parents/caregivers are informed of relevant assessment and qualifications information.
- There will be an NCEA assessment, study, and careers information evening for families in Term 1&2.
- All students and their families will receive progress reports in Terms 1, 2 and 3. These will focus on learning behaviours and will be accompanied by updated results on the parent portal.
- Any student that fails an achievement or unit standard will have a formal letter sent home to their parents/caregivers informing them of this result.
- Teachers will contact each parent/caregiver of any student who has failed an achievement/unit standard
- In Term 3, students and their families will receive summative reports. Detailing student achievement in their practice external examinations and their internal assessment. This will be followed immediately by a Year 11-13 Student/Parent and Teacher Conference in Week 10 Term 3. All students are expected to attend.
- Anyone who does not have email access, or who makes a request, will be sent paper copies of reports and results.

Practice Exams

- The practice exams occur in Term 3 Monday 19th August –Friday 23rd August.
- These are very important as preparation for the externals in November and December.
- The Term 3 exams may be used to decide derived grades if you suffer an illness, injury, or bereavement of a close family member during or immediately prior to the final NCEA external exams. Therefore, these exams will be moderated, and check marked.

Recording Assessment Results – Common Questions

1. How will my results be recorded?

- Your teacher will keep a copy of your results in the course mark book on KAMAR.
- Evidence of your achievement in each course may be collected in a variety of ways, e.g., individual assignments, briefs, tests, projects, field work and practical work.
- Some standards may be assessed internally during the year and others externally in end-of-year examinations or by portfolio submissions (e.g., Visual Arts, Design and Visual Communication, Textiles Technology, Multi Materials Technology, and other courses).
- For internally assessed standards, if you do not achieve the first time you submit you may be given an opportunity to correct your work and improve the grade. This is called resubmission.

2. How will I know whether or not I have passed a standard?

- Once your teacher has marked your work s/he will return the assessment with your grade and some comments.
- You should record your grade in the space provided in your course / assessment outline for the subject.
- You can check whether the grade has been correctly entered on KAMAR by viewing the teacher's printout of results from his/her mark book or by viewing your results on the school portal.

3. What do I do if I think a mistake has been made on my records?

- Ask your teacher to double-check their records and the assignment cover sheet.
- If an error is discovered a correction will be made on the school's database and sent to NZQA.

4. What about checking my results on the portal?

- You can check your progress and entries along with all your other details through the school's portal. There is a parent login and a student login for each student.
- You can check your progress and entries through the KAMAR App on any apple product. Download the app from the AppStore, and login with your portal login and password.

5. How can I check my internal assessment entries and entries for externals and results on NZQA's website?

- Log in to Students and Learners on NZQA's website to:
 - a) Get your results; update your details; and see your Vocational Profile
 - b) Request a copy of your record of achievement; and
 - c) Remember your password.
- See the Principals Nominee or Deputy Principal Mrs Heffernan immediately if you discover that your entries are not accurate.

5. What if I don't have a Learner Login for NZQA's website?

- All students have a National Student Number (NSN). This is used as a personal identity number when you complete internal and external assessments for NCEA or other national certificates.
- Once you have received your NSN number you will be able to register on the NZQA website. If you haven't logged on before click on "Register now" in the Login. The steps and instructions are easy to follow. Keep your NSN and Learner Login details in a safe and secure place.

FINAL INFORMATION

It is important that you understand what you need to do to achieve success this year. Your teachers will give you clear information about what is expected. You need to make sure that you check with your teacher if you are unsure about anything.

Come Prepared. Bring the right equipment and books to school, including a diary for your assessment dates. That way your written work and notes are tidy and organised.

Organise Your Time. Sometimes it's difficult to keep on top of your work, so start assignments early rather than leaving them to the last minute. You have study periods, so know what work to do that hour. Don't waste the time you are given.

Procedures. Be aware of what to do if you can't hand in your work or can't attend an assessment. What do you do if you are sick or on a trip or there's an emergency?

Enjoy a Balanced Life. Study and a job should be balanced with time for relaxation and rest. Remember, your main obligation is to achieve at school, not your paid job. Sancta Maria College provides your best chance to gain knowledge, skills and qualifications.

2020 EXAMINATION TIMETABLE

Exams available digitally shown in blue

Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 16 Nov	9.30 am	Te Reo Rangatira	Physics	Business Studies	Calculus
	2.00 pm	Chinese	German	Dance	Agricultural & Horticultural Science
Tue 17 Nov	9.30 am	Media Studies	Earth & Space Science	Drama	Chemistry
	2.00 pm		Classical Studies		German
Wed 18 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	
	2.00 pm	Geography	Spanish	Earth & Space Science	Drama
Thu 19 Nov	9.30 am		Mathematics & Statistics		Biology
	2.00 pm	Music	Accounting	History	French
Fri 20 Nov	9.30 am	Mathematics & Statistics			Classical Studies
	2.00 pm		Drama	Samoan	Statistics
WEEKEND					
Mon 23 Nov	9.30 am	French	Te Reo Māori	Calculus	
	2.00 pm	Economics		Accounting	
Tue 24 Nov	9.30 am		English		Religious Studies
	2.00 pm	History	Chinese	Biology	Economics
Wed 25 Nov	9.30 am	English			Te Reo Rangatira
	2.00 pm	Drama	History	Health	Physics
Thu 26 Nov	9.30 am	Business Studies	Chemistry	Chinese	English
	2.00 pm	Biology	Music	Media Studies	Accounting
Fri 27 Nov	9.30 am	Science		Making Music	History
	2.00 pm	Samoan Spanish	Geography	Chemistry	
WEEKEND					
Mon 30 Nov	9.30 am	Te Reo Māori Art History	Japanese	Te Reo Rangatira Social Studies Psychology	Samoan
	2.00 pm	Latin			Geography
Tue 1 Dec	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics		Media Studies
Wed 2 Dec	9.30 am	German	Biology	Geography	
	2.00 pm	Dance		Physics	
Thu 3 Dec	9.30 am	Physics	Home Economics	Classical Studies	Japanese
	2.00 pm		Media Studies	Home Economics	Art History
Fri 4 Dec	9.30 am	Chemistry	Business Studies	French	Te Reo Māori
	2.00 pm	Classical Studies	Health	Economics	
WEEKEND					
Mon 7 Dec	9.30 am	Japanese	Te Reo Rangatira Latin	Japanese	
	2.00 pm		French	Spanish	Latin
Tue 8 Dec	9.30 am	Health	Samoan	Te Reo Māori Latin	Chinese
	2.00 pm		Social Studies	Music Studies	Spanish
Wed 9 Dec	9.30 am	Social Studies	Dance	Art History	Earth & Space Science
EXAMS END					

Selected Information from the NZQA Website – www.nzqa.govt.nz

Understanding the NCEA

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/>

Course Endorsements

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/managing-national-assessment-in-schools/course-endorsement/>

NCEA Rules and Procedures

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-rules-and-procedures/>

Results Publication

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-results/results-publication/>

Guide to Online Results

<http://www.nzqa.govt.nz/about-us/publications/qa-news/archive/december-2011/guide-to-online-results/>

Reviews and Consideration

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-results/reviews-and-reconsiderations>

University Entrance

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/>

Approved Subjects for University Entrance

<http://www.nzqa.govt.nz/about-us/publications/newsletters-and-circulars/secqual/approved-subjects-ue-maths-and-stats-science-and-tech/>

University Entrance to Australian Universities

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/entrance-to-australian-universities/>

Literacy Requirements for University

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/literacy-requirements-for-university-entrance/>

Entrance to Overseas Universities

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance//entrance-to-overseas-tertiary-courses/>

Review of University Entrance

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/review-of-university-entrance/>

Scholarship

<http://www.nzqa.govt.nz/qualifications-standards/awards/scholarship>



SANCTA MARIA COLLEGE

NCEA Change of Assessment Date Form

Attach appropriate letters or certificates,

Where possible this form should be completed prior to assessment

Completed copy of this form will be returned to the student and a copy held on file.

Step 1 – Student to complete – Tick one box

Extension of Due Date <input type="checkbox"/>	Change the Assessment Date <input type="checkbox"/>
Student Missed Assessment <input type="checkbox"/>	Handed in Late Assessment <input type="checkbox"/>

Step 2 – Student to complete – Then hand to Teacher

Student Name:	Homeroom:	
Date of Application:		
Standard Number:		
Standard Title:		
Subject:	Level of Course:	Name of Subject Teacher:
Reason for missing assessment: <i>(please tick one and attach necessary documentation)</i>		
<input type="checkbox"/> Illness: <i>medical certificate must be attached, if not, please state:</i>		
<input type="checkbox"/> Family/Personal Trauma: <i>documentation must be attached (e.g. letter from parent/caregiver; counsellor)</i>		
<input type="checkbox"/> School Sporting/Cultural Activity: <i>documentation must be attached (e.g. letter from coach; teacher in charge; parent/caregiver)</i>		
<input type="checkbox"/> Lateness: <i>reason (eg, letter from a parent/caregiver)</i>		
<input type="checkbox"/> Other Reason: <i>Explain in Detail. Written letter with reason attached. Eg: letter from a parent/caregiver)</i>		

Step 3 – Teacher to complete – Then hand to Principal's Nominee

Name of Subject Teacher:	Subject Code
Explanation of whether Reassessment/Extension is possible (teacher to complete):	
Yes No	
Why/Why Not: _____	

Original Date of Assessment or Due Date:	
New Due Date of Assessment if Approved:	

Step 4 – Principal's Nominee to complete

Decision by Principal's Nominee:	
<input type="checkbox"/> Extension Granted: <i>New due date</i>	
<input type="checkbox"/> New Assessment Date Granted: <i>New due date</i>	
<input type="checkbox"/> A Derived Grade will be used in determining a grade, only if evidence is available. <i>(Curriculum Leader (Head of Department) to attach documentation of evidence used and grade awarded).</i>	
<input type="checkbox"/> Application Denied: <i>Reason</i>	

Principals Nominee Signature: _____	Date:
The reason for this decision has been explained to me and I accept the decision.	Date:
Students Signature: _____	



Santa Maria College Appeals Application Form

Fill in the top section and hand into the Principal's Nominee within five school days of getting your assessment back

Name	Home Room Class:
Date of Application	
Subject	
Name of Teacher	
Standard number and title	
Grade Awarded: <input type="checkbox"/> I have discussed my grade with my subject teacher in the first instance.	
Date of assessment returned to student	
<p>Reason for appeal</p> <p>I would like the HoD / Principal's Nominee to reconsider my grade. My reasons for this request are: <i>(please explain, using an extra sheet if needed)</i></p> <p>_____</p> <p>_____</p>	
HOD or Other Moderator's Decision	
<p>The grade awarded or decision by the teacher stands. The decision or grade awarded has been changed to _____ <i>The reason for this decision has been explained to me and I accept the decision.</i></p> <p>Student Signature: _____ Date: _____</p>	
<p>HOD Signature: _____ (HOD) Date: _____</p>	
Principal Nominee's Decision	
<p>Principal Nominee's Grade Decision _____</p> <p>Principal Nominee's Comment: _____</p> <p>Signed: _____ (PN) Date: _____</p>	