



# YEAR 9

**2023 Course Outline**

# In Year 9 you will study a combination of compulsory and optional subjects.

Please note that a small number of identified students will be directed to select supplementary English or ESOL instead of choosing a language (French or Japanese) if subject teachers indicate that they need to focus on strengthening their English in preparation for NCEA. You will be contacted directly if this applies to you.

Use this information booklet and discuss your selections carefully with your parents / caregivers. Along with this booklet, the option process letter explains how to make your choices on the Student Portal. If you are unsure and want further advice, see Mrs Curham -Year 8 Dean, Head of Departments (HOD's) or your subject teachers.

## Compulsory Subjects

Religious Education

English

Mathematics

Science

Social Studies

Physical Education and Health

Digital Technology (two terms i.e. one semester)

## Optional Subjects

Language (Choose a full year course of either)	At Least one Art subject
French FRE	Drama DRA
Japanese JPN	Music MUS
At least 1 Technology (Two Terms i.e. One Semester of either)	Art ART
Hard Technology THM	
Textiles (Soft Materials) TSM	
Food Technology TFM	
DVC (Design and Visual Communication) DVC	

# Important information:

## 2023 Year 9 subject costs

All Year 9 course charges and the cost of any enhancement resources are provided in each subject outline as estimates only. Confirmation of these will occur at the start of 2023. All course costs as outlined must be paid in full by 1 April 2023.

Take home workbooks where stated as an enhancement resource, will be available on-line through Office Max myschool from the beginning of December. The URL link for Sancta Maria College students is [www.myschool.co.nz/sanctamariacollege](http://www.myschool.co.nz/sanctamariacollege)

## On-line learning enhancement platforms

### Education Perfect Year 9 and 10 students

Your child will be able to access Education Perfect online learning as a trial until the end of March. This digital platform supports their learning and has many benefits:

- Students can access the resource from home
- Teachers can set regular homework which can be accessed from home or school and be monitored by caregivers
- Facilitates teachers being able to individualise learning programmes
- Consolidate and reinforce concepts covered in class
- Will develop student agency about managing schoolwork

They will have a full license to access all curriculum subjects including Maths, Science, English, Languages, Social Sciences, Health, Digital Technologies, ESOL.

This is highly recommended as a valuable educational enhancement platform. Teachers can use this to set personalised tasks for students that can accelerate and extend their learning at the appropriate level. This \$69 license will be loaded onto your child's account unless we are notified otherwise.

## Turnitin Year 9-13 students

Over 85% of our students will go on to university or tertiary study from Sancta Maria College. To ensure the best preparation for their academic writing the college will be using for Years 9-13 students an academic tool called Turnitin.

Sancta Maria College Year 9-13 students will have full access to the Turnitin Assignment tool for every assessment submission. Turnitin is a 'text-matching' software which is designed to educate students regarding appropriate citation and referencing techniques. Turnitin is also used to provide our College with confidence in the academic integrity of student work. Turnitin does this by comparing a student submission against an archive of Internet documents, Internet data, a repository of previously submitted papers, and subscription repository of periodicals, journals, and publications. Turnitin then creates an 'Originality Report' which can be viewed by both teachers and students, which identifies where the text within a student submission has matched another source.

It is important to note that Turnitin does not detect plagiarism. Turnitin will only match the text within a student's assignment to text located elsewhere (e.g. found on the Internet, within journals or on databases of student papers). Correct interpretation of these results by both teachers and students is essential for the successful use of Turnitin.

It also protects our students' original work from being used without citation by another person and serves as a learning tool to help instructors and students better identify and correct unintentional plagiarism.

These skills are necessary at university and Turnitin is used at both Auckland University and AUT for all their student assessment submissions. This \$15 license will be loaded onto your child's account unless we are notified otherwise.

## **Reading Plus: Year 7 – 9 students**

To be successful at NCEA and beyond students need to have good reading and comprehensive skills. Academic progress depends on understanding, analysis and applying information gathered through reading. Without these skills, learners will struggle to grow academically as reading is the foundation to all academic subject to. Studies have shown that reading proficiency makes profound differences in people's reasoning, their awareness of language, their understanding of themselves, and even their ability to formulate questions.

We have introduced the learning enhancement tool 'Reading Plus' for Year 7 - 9 learners as part of their homework allocation. This is a web-based reading programme that uses technology to provide initialised, scaffolded silent reading practice for students. It aims to develop and improve students' silent reading fluency, comprehension and vocabulary. The programme is designed to adjust the difficulty of the content and duration of reading activities so that students proceed at a pace that corresponds to each students' own reading skill level. It includes differentiated reading activities, computer based reading assessments, tools to monitor student progress, ongoing implementation support and supplemental offline activities. Because of the personalised nature of the programme Reading Plus can serve as both an enrichment and acceleration tool.

The programme is used both in school and at home as part of weekly homework and available to parents who may want to improve their own reading capabilities at no extra cost. This license of \$21 will be loaded onto your child's account unless we are notified otherwise.

# Year 9 Languages

## **All students will study either French or Japanese in Year 9.**

Students have been given a taster course in both French and Japanese this year and will study the language they choose for five periods in every ten-day cycle for one year unless they would like to be considered for, or are directed to, the extra English language classes or ESOL classes by their teachers.

## **Extra English Language (9LAN)**

This class caters to students who lack confidence and/or skill in reading comprehension and writing. Teachers will sometimes identify candidates for this English class based on the needs of their students. This class is vital and as such compulsory for identified students. It will give them a strong foundation for success, not only in NCEA English, but in all subjects as NCEA is very literacy rich.

## **ESOL**

This class caters to students who are from a second language English background and have been identified as needing support in learning academic English. It is vital for identified students as it gives them a strong foundation for success, not only in NCEA English, but in all NCEA subjects. It is compulsory for identified candidates.

## The following subjects are your Compulsory Subjects

Course name	Religious Education
Recommended study for	Year 10 Religious Education
Course enhancement costs	\$10 approx. Online digital resource
Materials cost	Retreat. Approx. cost \$15- \$20
Other costs	Field trips if and when they apply
Course description	<p>Religious Education is central to all that we do at Sancta Maria College. It is through Religious Education that we learn more about our faith. The basis of study this year will be from the “Understanding Faith” programme mandated by the New Zealand Catholic Bishops Conference.</p> <p>The year’s study will begin with introductory mini topics on the Special Character and Values of Sancta Maria College. Students will experience a variety of prayer forms over the course of the year.</p> <p>There are four major topics covered in Year 9, one topic per term. The topics are:</p> <ul style="list-style-type: none"><li>• Jesus the Teacher</li><li>• The Beginnings of the Church</li><li>• One, Holy, Catholic and Apostolic Church</li><li>• God the Creator.</li></ul>
Course leads to	Year 10 Religious Education
Course length	Full Year

Course name	English
<b>Recommended study for</b>	Year 10 English
<b>Course enhancement costs</b>	\$44 for Online Enrichment Tools (Education Perfect and Reading Plus)
<b>Materials cost</b>	
<b>Other costs</b>	\$25 – End of Year English Trip. Charged at time of event.
<b>Course description</b>	<p>The Year 9 English programme covers a range of studies - plot, character, setting and style from a variety of literature and film studies, language, reading, oral and visual skills. Year 9 students experience a variety of project-based learning programmes from documentary making, to engaging writing projects that will challenge students of all levels and abilities. This course is designed to prepare students for Year 10 English.</p>
<b>Course leads to</b>	Year 10 English
<b>Course length</b>	Full Year

Course name	Mathematics
Recommended study for	Year 10 Mathematics
Course enhancement costs	\$23.00 online learning resource (Education Perfect)
Materials cost	Nil
Other costs	
Course description	<p>Year 9 students will study a generic course that gives them an understanding of concepts that are the basis for studying Mathematics through to Year 13. The course aims to give students the numeracy skills and conceptual knowledge required to use Mathematics in everyday situations. Key strands covered are Number (integers, fractions, decimals and percentages), Algebra and graphs, Geometry, and Probability.</p>
Course leads to	Year 10 Mathematics
Course length	Full Year



Course name	Science
Recommended study for	Year 10
Course enhancement costs	\$ 20 Take home workbook and \$23 Online Learning resource (Education Perfect) Field trip advised at time of event.
Materials cost	
Other costs	
Course description	<p>Students will learn a lot about the world around them and also learn a lot of science skills that will help in future Science studies.</p> <p>Students will study five different units of work. These are:</p> <ol style="list-style-type: none"> <li>1. Science Skills</li> <li>2. Food and Digestion</li> <li>3. Matter and Atoms</li> <li>4. Energy, Light and Sound</li> <li>5. Cells and Ecology.</li> </ol>
Course leads to	Year 10 Science
Course length	Full Year

Course name	Social Studies
Recommended study for	Year 10 Social Studies
Course enhancement costs	Approximately \$50 for possible school trip
Materials cost	No specific costs for Social Studies materials. However, students should come to class with their own standard stationery supplies.
Other costs	None.
Course description	<p>Students in Year 9 Social Studies learn about the world around them and how they can participate as informed citizens in New Zealand society. From 2023 the new Aotearoa New Zealand histories curriculum will become compulsory. Topics will be drawn from the following, including rohe and local contexts:</p> <ul style="list-style-type: none"> <li>• Whakapapa me te whanaungatanga – Culture and identity</li> <li>• Tino rangatiratanga me te kāwanatanga – Government and organisation</li> <li>• Tūrangawaewae me te kaitiakitanga – Place and environment</li> <li>• Kōwhiringa ohaoha me te whai orange – Economic activity.</li> </ul>
Course leads to	Year 10 Social Studies
Course length	Full Year

Course name	PE and Health
Recommended study for	Year 10
Course enhancement costs	Nil
Materials cost	
Other costs	Use of your device for learning
Course description	<p>In this course you will begin looking at the function of the body as it relates to performance – anatomy, cardiovascular, respiratory and energy systems, muscular and skeletal structure, biomechanical principles - motion, stability, Newton’s laws, summation of forces, projectile motion, and friction. Societal influences on physical activity and the implications for self and others. Strategies to improve performance of a physical activity and describe the outcomes. You will also look at health related topics, issues and the influence these have on your personal well-being.</p>
Course leads to	NCEA PE
Course length	Full Year

Course name	Digital Technologies
Recommended study for	Year 10
Course enhancement costs	\$10
Materials cost	
Other costs	
Course description	<p>Students will continue to develop their understanding of Computational Thinking and Designing and Developing Digital Outcomes.</p> <p>Designing and Developing Digital Outcomes: They will use Photoshop to produce a visual Mihimihi and develop websites using HTML5 and CSS3.</p> <p>Computational Thinking: They will learn programming fundamentals and algorithms by develop their coding skills using Scratch and Python.</p> <p>Computer Science: They will learn about Binary and Data Representation.</p>
Course leads to	Year 10 Digital Technologies
Course length	Semester (Two Terms)

Course Name	French
<b>Recommended study for</b>	Year 10
<b>Course enhancement costs</b>	<p>Students will have a take home workbook (Quoi de Neuf) approximate cost of \$24.00 purchased from OfficeMax.</p> <p>Language Perfect subscription \$23</p>
<b>Materials cost</b>	Nil
<b>Other costs</b>	Nil
<b>Course description</b>	<p>In Year 9 French, students will revise their learning from the Year 8 programme and learn how to describe friends and teachers, discuss school subjects, talk about our nationalities, our birthdays and where we live. Students will learn how to talk about families and pets, say what sports we play and hobbies we have, talk about our plans for the weekend and the holidays and discuss such things as the weather. Students will also learn about the culture of France and other French speaking countries.</p> <p>By the end of the year, students will be able to have quite an extended conversation in French with someone of their own age on the topics above, as well as being able to read and write material about them too.</p>
<b>Course leads to</b>	Year 10 French
<b>Course length</b>	Full year

<b>Course name</b>	<b>Japanese</b>
<b>Recommended study for</b>	Year 10
<b>Course enhancement costs</b>	Write-in student Take home Workbook and audio (Approx. cost of \$30) from OfficeMax online 1-year on-line vocabulary and language studies subscription (Approximate cost of \$23)
<b>Materials cost</b>	Nil
<b>Other costs</b>	Nil
<b>Course description</b>	<p>Follow on from their Year 8 Course, Year 9 students will be involved in a comprehensive Introductory Course in Japanese. Students will learn how to express themselves in Japanese in everyday situations, such as introducing oneself and others, talking about family, pets and friends, discussing one's favourite hobbies, food or social events using social media platforms and digital tools in collaborative learning contexts. Students will also learn more about Japan, its people, culture, and customs through literature, media, information technology and people interaction. Students will have the opportunity to host visiting Japanese student groups during the year to put into practice their Japanese language skills. Students will be able to apply to go on SMC Japan Cultural in their senior year of studies.</p>
<b>Course leads to</b>	NCEA Japanese
<b>Course length</b>	Full Year

# Year 9 Art Programme

**All students will study at least one of the following three subjects:**

Art

Music

Drama

Students will complete two terms of study in their two selected subjects. The time allocation given to ~~two~~ subjects is five periods in every ten-day cycle.

The school will try to ensure students are given their first choice but this will depend on the numbers of ~~students~~ opting for different subjects.

Course name	Art
Recommended study for	Year 10
Course enhancement costs	Nil
Materials cost	Students purchase an Art Pack from the Gordan Harris website up to the cost of \$18. See link on school website
Other costs	Nil
Course description	Students will continue to develop skills in drawing, painting, printmaking and sculpture. They will create artwork that responds to both contemporary and traditional artists and themes. Students will be introduced to ways of working that support learning at senior level.
Course leads to	Year 10 Art
Course length	Two Terms (One Semester)



Course name	Music
Recommended study for	Year 10
Course enhancement costs	(\$100 for the year and students will need to hire or have their own instrument).
Materials cost	Nil
Other costs	<p>Nil</p> <p>Music is a part of our everyday lives. It is an expression of emotion and a universal language that everyone understands. Year 9 Music will provide students with practical and creative experiences in a well-equipped and fun environment.</p> <p>Year 9 Music consists of 4 parts:</p> <ul style="list-style-type: none"> <li>• <b>Performance</b> - Students will develop performance skills through singing, playing keyboards, ukulele, drums and guitars.</li> <li>• <b>Composition</b> - creating their own music, and their own song using Musescore, LMMS &amp; Garageband music software.</li> <li>• <b>Theory and Listening</b> - how to read, write and listen to musical elements.</li> <li>• <b>Music History</b> - Students will study the instruments of the orchestra and learn about NZ music.</li> </ul> <p>All students studying music are expected to be learning an instrument or singing. Students may learn an instrument through the Itinerant Music Scheme – in 2023 the instruments offered are Violin, Viola, Cello, Double Bass, Bass Guitar, Trumpet, Trombone, Clarinet, Flute &amp; Saxophone Also offered through the school, but not as part of the itinerant scheme, are Piano and Guitar (additional charges apply).</p> <p>Students studying music are also expected to be involved in a co-curricular music group, such as the Senior Choir, Concert Band, Big Band, Jazz Orchestra or Symphonia. They are also encouraged to become involved in some of the many musical competitions and activities, such as Rock Quest, Pasifica Beats, KBB Festival and Stand Up Stand Out.</p>
Course description	
Course leads to	Year 10 Music
Course length	Two Terms (One Semester)

Course name	Drama
Recommended study for	Year 10
Course enhancement costs	Nil
Materials cost	Nil
Other costs	Nil
Course Description	<p>Drama has the capacity to move and challenge values, cultures and identities. Through participation in drama, students develop their capacities of expression and imagination and learn to focus on and use their senses. The process of making and presenting drama gives students opportunities to develop their self-confidence and skills in interpreting, researching, negotiating, problem solving and decision making</p> <p><b>This course includes:</b></p> <ul style="list-style-type: none"> <li>• Improvisation/Theatre sports – You will learn a series of theatre sports games designed to help you think quickly, initiate and advance ideas, accept other peoples’ ideas and learn basic performance skills.</li> <li>• Role-play and character development – Through a series of exercises and activities you will learn to create and portray a range of convincing characters and sustain a role throughout a performance.</li> <li>• Drama techniques workshop (use of voice, body, movement and space) - In this workshop you will learn how the effective use of drama techniques help to show meaning in a performance. You will learn how to speak clearly and to project your voice on stage.</li> <li>• Performance Poetry – You will show the use of drama techniques in a performance of a given poem.</li> <li>• Perform an acting role – You will research a character in a given script, and will develop the characteristics that allow the audience to see the character and not you – use drama techniques to shape your character.</li> <li>• Drama journal work – You will complete a written journal on all the units covered in this course.</li> </ul>
Course leads to	Year 10 Drama
Course length	Two Terms (One Semester)

Course name	Technology
Recommended study for	Year 10
Course Choices	<p>Technology - <b>Soft Materials</b> (two terms)            Technology - <b>Hard Materials</b> (two terms)            Technology - <b>Foods</b> (two terms)            Technology - <b>DVC Graphics</b> (two terms)</p> <p>\$40.00 (each two terms) to cover the take home materials of the course</p>
Course enhancement costs	<p>Students will be informed of costs at the start of each course.</p>
Materials cost	Nil
Other costs	Nil
Course Description	<p>Technology can be described as intervention by design. It has an impact on us all whether you are academic or practical. It is a useful subject if you choose to take a trade apprenticeship, chose a career in a technology- related industry, or even if you choose a university career path.</p> <p>Year 9 technology will provide students with practical and creative experiences, gaining skills while completing a range of activities and learning experiences.</p> <p><b>All Technology courses include:</b></p> <p><b>Technological practice</b></p> <ul style="list-style-type: none"> <li>the stages that need to be followed in order to go from the problem to be solved to the solution.</li> </ul> <p><b>Technological knowledge</b></p> <ul style="list-style-type: none"> <li>developing and learning new practical skills</li> </ul> <p><b>Nature of Technology</b></p> <ul style="list-style-type: none"> <li>looking at how technology fits into society and the world around us</li> </ul>
Course leads to	Year 10 Technology
Course length	Two Terms (One Semester)

**For more information contact:**

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