

What you need to know about NCEA

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NEW ZEALAND **QUALIFICATIONS** AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



NCEA PRESENTATION



NEW ZEALAND **QUALIFICATIONS** AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

- **Sancta Maria College Results**
- **What is NCEA**
- **How does NCEA work**
- **What NCEA grades can my child achieve**
- **How many credits does my child need to earn at each NCEA level?**
- **What and How do you gain University Entrance**
- **Scholarship Exams/Portfolios plus Academic Honours (SMC)**
- **Extension of Assessment Date Process**
- **Appeals Process**
- **Resubmission Process**
- **Further Information – Careers Guidance Pathways**
- **Where to get information and resources so I can help my child**



Outstanding Results

- The highest NCEA achieving school in East Auckland.
- In the Top 10 best NCEA performing schools in the whole of Auckland.

Academic Year	NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3	University Entrance
2021	95.1%	98.0%	93.2%	83.3%

To see how well a school has achieved in NCEA,
go to [Secondary School Statistics on the NZQA website](#).



WHAT IS NCEA?

The national certificate of educational achievement (NCEA) is the main school leaving qualification in New Zealand. Around 150,000 students study each year towards an NCEA qualification.

NCEA was introduced in 2002 and considered a credible and robust qualification in both New Zealand and overseas. It is recognised by employers and tertiary institutions and used by students as a steppingstone into degree level study and employment.

NCEA has 3 levels:

Level 1 - usually completed in year 11

Level 2 - usually completed in year 12

Level 3 - usually completed in year 13

NZQA = New Zealand Qualifications Authority – They oversee the qualification

NCEA = National Certificate of Achievement



HOW DOES NCEA WORK?

Within Levels 1, 2 and 3, you are studying between 5-7 subjects that offer a variety of NCEA standards. These subjects have a range of standards that are used to assess your progress. The standard describes what the student needs to know or what they must be able to achieve in that subject.

Each standard is worth credits and students must gain a minimum number of credits to achieve each NCEA level. Credits are earned using a mix of internal and external assessment.

For example:

A **history standard Level 1** might be, “carry out an investigation into a historical event of significance to New Zealanders” = 4 Credits

A **Religious Education standard Level 1** might be “ Describe the purpose of a sacred text within a religious education” = 6 Credits



WHAT NCEA GRADES CAN YOU ACHIEVE?

There are two types of standards that contribute to NCEA, and different levels of achievement for each.

Achievement standards (AS)

These generally involve studying traditional curriculum subjects and your child gain these with grades of:

- **Excellence** (an excellent pass)
- **Merit** (a very good pass)
- **Achieved** (pass)
- **Not Achieved** (fail).

Unit Standards (US) – More Practical Performance

These generally involve studying vocational subjects and your child is awarded unit standards with grades of

- **Achieved** (pass)
- **Not Achieved** (fail).



HOW MANY CREDITS DO YOU NEED AT EACH LEVEL?

HARD

Level 1 – Year 11

80 credits

at level 1 or above

Including:
10 literacy credits
10 numeracy credits

HARDER

Level 2 – Year 12

80 credits

at level 2

Or:

60 credits

at Level 2 or above *plus* 20 credits
at any level

HARDEST

Level 3 – Year 13

80 credits

at level 3

Or:

60 credits

at Level 3 or above *plus* 20 credits
at level 2 or above

Subject Choices for Seniors

Year 11 - Option choices x 2 (Compulsory RE, Core PE, English, Science Maths)

Year 12 - Option choices x 4 (Compulsory RE, Core PE, English,)

Year 13 - Option choices x 5 (Compulsory RE)



NCEA – QUALITY OVER QUANTITY

- **STANDARDS EQUALS CREDITS:** Depending on the difficulty of the standard, each one is allocated a number of credits, usually between 2-5.
- **INTERNAL STANDARDS VERSUS EXTERNAL STANDARDS**

Internal Standards - (Essays, Assessments, Logs, Speeches, Portfolios)

External Standards – (1-3hours Exams or portfolios completed in November/December)

70% of Student work is internal assessments therefore work per week 1-2 hours at least 4 nights a week.

- **The focus is on the *quality* of the credits –
Merit and Excellence, rather than the final credit total.**

Why?

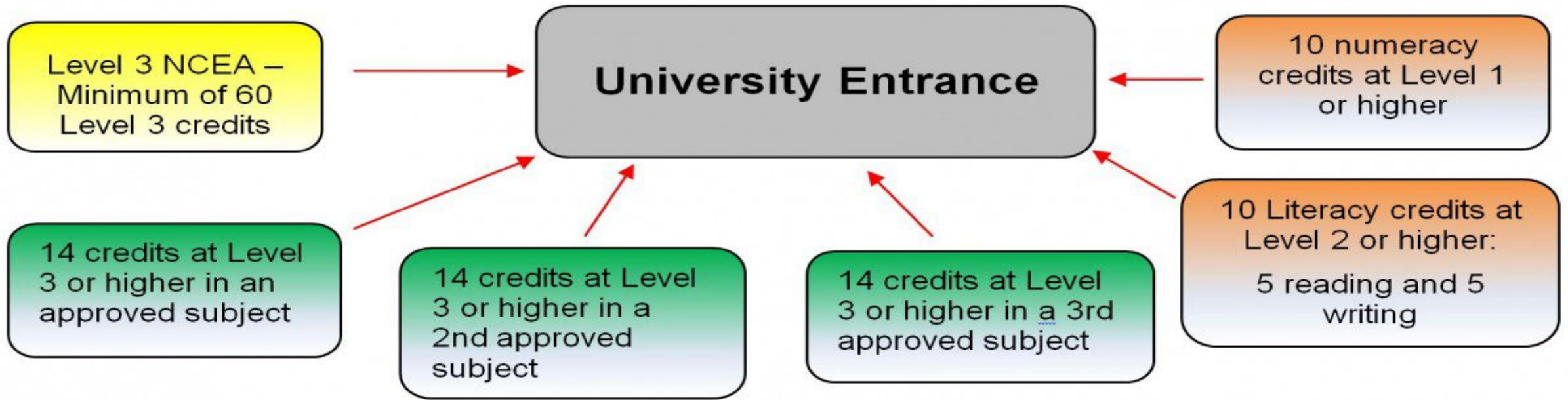


NCEA – QUALITY OVER QUANTITY

- A year course most subjects are worth between 16 to 18 credits x 6 subjects = (96-108 Credits) + plus core PE.

EXAMPLE YEAR 11	Internal Standard	External Standards	Total Per Course
English	(3+4) = 7 Credits	(4+4) = 8 Credits	18 Credits
Science	(4) = 4 Credits	(4+4+4) = 12 Credits	16 Credits
Religious Education	18 Credits (6,6,6)	-	18 Credits
Mathematics	(4+4) = 8 Credits	(4+4) = 8 Credits	16 Credits
Core PE	(5+4) = 9 Credits		9 Credits
Option 1 Art	(4) = 7 Credits	(12) = 12 Credits	16 Credits
Option 2 French	(5+4) = 9 Credits	(4+4) = 8 Credits	17 Credits
		TOTAL CREDITS	110 Credits in a year





University Entrance Qualification

- NCEA Level 3 qualification is required (60 Level 3 credits)
- 14 credits at Level 3 from 3 approved subjects – Total 42 Credits. (Left over 18/60 credits can come from any University entrance approved subject)
- **UE Literacy at Level 2 with 10 Credits**, available from a variety of subjects **5 credits in reading and 5 credits in writing (This is done in Year 12 English and Religious Education)**
- **UE Numeracy at level 1 with 10 credits or higher (Done in Year 11)**





Why do I
want my child
to achieve
Merit's
and
Excellence's?

WHAT DO I NEED TO GO TO UNIVERSITY

- Some degrees have harder entrance requirements and calculate entrance on students Level 3 best 80 credit
 - Guaranteed Entry Score - [Auckland University](#)
 - 280 = Biomedical Science, 260 = Engineering

CALCULATING MY RANK SCORE: [How your NCEA rank score is calculated](#)

- Your rank score is based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects.
- These credits are then weighted by awarding points based on the level of achievement Excellence (4 points), Merit (3 points) or Achieved (2 points) attained in each set of credits.

**THERE IS NO POINT HAVING ALL ACHIEVED CREDITS THAT'S
WHY STUDENTS NEED MERIT/EXCELLENCE**



Sancta Maria College Academic Honours

Example of Gold and Silver Honours Badge

NCEA Level 1

Academic Honours Gold	50 credits at Excellence
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Academic Honours Silver	50 credits at Merit and/or Excellence
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NCEA Level 2

Academic Honours Gold	50 credits at Excellence
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Academic Honours Silver	50 credits at Merit and/or Excellence
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NCEA Level 3

Academic Honours Gold	50 credits at Excellence
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Academic Honours Silver	50 credits at Merit and/or Excellence
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Scholars Badge

Sancta Maria College Academic Honours

Example of Academic Honours Scholar Badge



NCEA Level 1 Scholars Badge

NCEA Level 2 Scholars Badge

NCEA Level 3 Scholars Badge

A student will receive Scholarship Endorsement for a course if they achieve **14 or more credits at Excellence in a single year.**

- 3 of these credits must be from externally assessed standards.
- 3 of these credits must be from internally assessed standards.





All work must be your own.

All work that you submit for assessment must be your own.

- Sancta Maria College uses TURNITIN
- Handing in work that has not been done by you and claiming that it is so, is cheating. Cheating can involve for example; copying another student's work, copying from a book/internet/chatGPT and not acknowledging that it is not your own work, getting undue help from someone else, or taking banned materials into an assessment.
- WHAT WILL HAPPEN: I will fail the standard – Not Achieved

Authenticity is essential.

- You will be asked to sign a document that the work you are handing in is entirely your own.
- Departments may also ask you to provide draft copies, complete tasks in class, reference accurately all sources of information or other methods to prove authenticity.



The majestic blue whale, the goliath of the sea, certainly stands alone within the animal kingdom for its adaptations beyond its massive size.

At 30 metres (98 ft) in length and 190 tonnes (210 short tons) or more in weight, it is the largest existing animal and the heaviest that has ever existed. Despite their incomparable mass, aggressive hunting in the 1900s by whalers seeking whale oil drove them to the brink of extinction. But there are other reasons for why they are now so endangered.

The blue whale's common name derives from bluish-hue that covers the upper side of its body, while its Latin designation is *Balaenoptera musculus*. The blue whale belongs to the Mysticeti suborder of cetaceans, also known as baleen whales, which means they have fringed plates of fingernail-like material, called baleen, attached to their upper jaws. Blue whales feed almost exclusively on krill, though they also take small numbers of copepods. An adult blue whale can eat up to 40 million krill in a day.

These gargantuan beasts used to dominate all the oceans of the Earth up until the late nineteenth century, when the technology was developed to effectively hunt and harvest them. In 1864, the Norwegian Svend Foyn equipped a steamboat with harpoons specifically designed for catching large

Match Overview

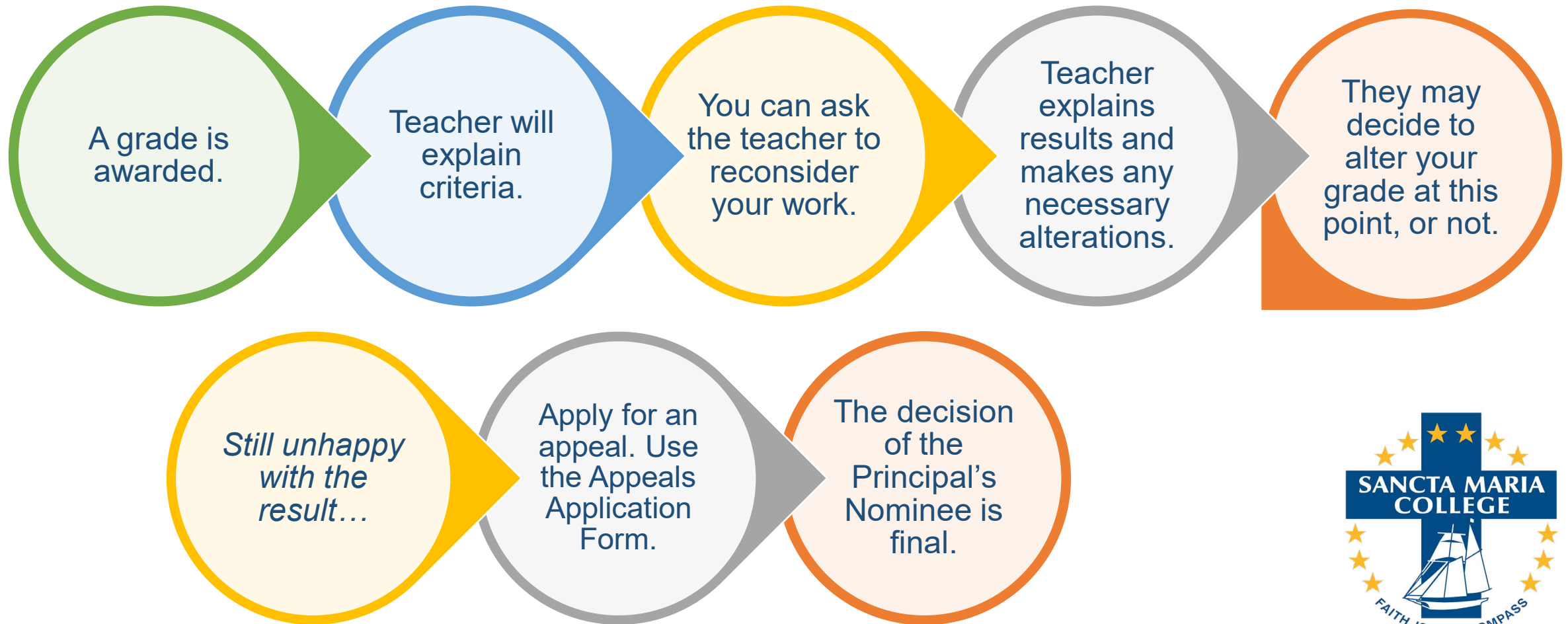
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The Appeals Process

This process may be used if you disagree with any decision relating to an assessment.





APPEAL FORM

Where do I get them from:

~Student Centre

~SMC Website

~Mrs Heffernan

SANCTA MARIA COLLEGE NCEA ASSESSMENT APPEALS APPLICATION FORM



Sancta Maria College Appeals Application Form

Fill in the top section and hand into the Principal's Nominee within five school days of getting your assessment back

Name	Home Room Class:
Date of Application	
Subject	
Name of Teacher	
Standard number and title	
Grade Awarded:	<input type="checkbox"/> I have discussed my grade with my subject teacher in the first instance.
Date of assessment returned to student	
Reason for appeal I would like the HOD / Principal's Nominee to reconsider my grade. My reasons for this request are: <i>(please explain, using an extra sheet if needed)</i>	

HOD or Other Moderator's Decision	
<input type="checkbox"/> The grade awarded or decision by the teacher stands. <input type="checkbox"/> The decision or grade awarded has been changed to: _____	
The reason for this decision has been explained to me and I accept the decision.	
Student Signature: _____	Date: _____
HOD Signature: _____ (HOD)	Date: _____
Principal Nominee's Decision	
<input type="checkbox"/> Principal Nominee's Grade Decision _____ Principal Nominee's Comment: _____	
Signed: _____ (PN)	Date: _____

CHANGE OF ASSESSMENT DUE DATE:

1. What if I'm sick when an assessment is on?

2. What if there has been an accident or emergency when an assessment is on?



STEP PROCESS

- Email the Principals Nominee and your teacher immediately.
- Get doctor to provide medical certificate or letter from guardian.
- Complete the Application for **Change of Assessment Date** (Late, Extension, Missed Assessment)
- Give the completed form to your Teacher who will rearrange another date for the assessment to take place on

CHANGE OF ASSESSMENT DATE FORM

Where do I get
them from:
~Student Centre
~SMC Website
~Mrs Heffernan



SANCTA MARIA COLLEGE

NCEA Change of Assessment Date Form 2023

Attach appropriate letters or certificates,

Where possible this form should be completed prior to assessment

Completed copy of this form will be returned to the student and a copy held on file.

Step 1 – Student to complete – Tick one box

Extension of Due Date ☐ Change the Assessment Date ☐
Student Missed Assessment ☐ Handed in Late Assessment ☐

Step 2 – Student to complete – Then hand to Teacher

Student Name:		Homeroom:
Date of Application:		
Standard Number:		
Standard Title:		
Subject:	Level of Course:	Name of Subject Teacher:
Reason for missing assessment: (please tick one and attach necessary documentation)		
<input type="checkbox"/> Illness: medical certificate must be attached, if not, please state:		
<input type="checkbox"/> Covid Related: Explanation of how time away has led to needing change of assessment date:		
<input type="checkbox"/> Family/Personal Trauma: documentation must be attached (e.g. letter from parent/caregiver; counsellor)		
<input type="checkbox"/> School Sporting/Cultural Activity: documentation must be attached (e.g. letter from coach; teacher in charge; parent/caregiver)		
<input type="checkbox"/> Lateness: reason (eg, letter from a parent/caregiver)		
<input type="checkbox"/> Other Reason: Explain in Detail. Written letter with reason attached. Eg: letter from a parent/caregiver		

Step 3 – Teacher to complete – Then hand to Principal's Nominee

Name of Subject Teacher:	Subject Code
Explanation of whether Reassessment/Extension is possible (teacher to complete):	
Yes No	
Why/Why Not:	
.....	
Original Date of Assessment or Due Date:	
New Due Date of Assessment if Approved:	

Step 4 – Principal's Nominee to complete

Decision by Principal's Nominee:	
<input type="checkbox"/> Extension Granted: New due date	
<input type="checkbox"/> New Assessment Date Granted: New due date	
<input type="checkbox"/> A Derived Grade will be used in determining a grade, only if evidence is available. (Curriculum Leader (Head of Department) to attach documentation of evidence used and grade awarded).	
<input type="checkbox"/> Application Denied: Reason	
.....	
Principals Nominee Signature:	Date:
The reason for this decision has been explained to me and I accept the decision.	
Students Signature:	Date:

Further Assessment Opportunity (FAO)

A Further Assessment Opportunity is when your teacher offers you another chance to achieve a standard when you have initially failed to achieve to your potential – *you must be able to improve your original grade.*

Resubmission (Resub) – If you just fail

- Schools may offer a resubmission opportunity to students only when a minor error prevents them from reaching an 'Achieved' grade.
- The only change in grade boundary available for resubmissions is from 'Not Achieved' to 'Achieved.'
- On this basis, the highest grade that can be awarded as a result of a resubmission of an internal assessment is limited to 'Achieved'.





There is always work to be done!

70% Internal Assessment = 1-2 Hours 4 days a week

- There is no such thing as “no homework” at Year 11. Your child will always have work to do.
- For due dates look at course outlines
- Laptops are essential (It is like having a pen)
- Assessments are now happening all through the year not just in November. End of term is the time when most are due



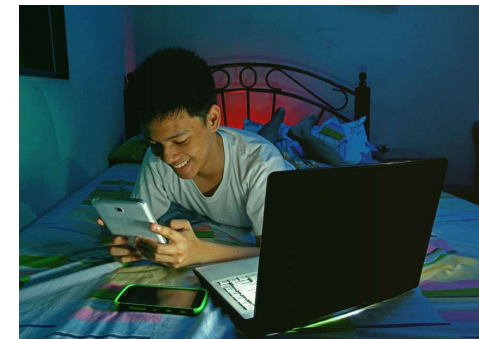
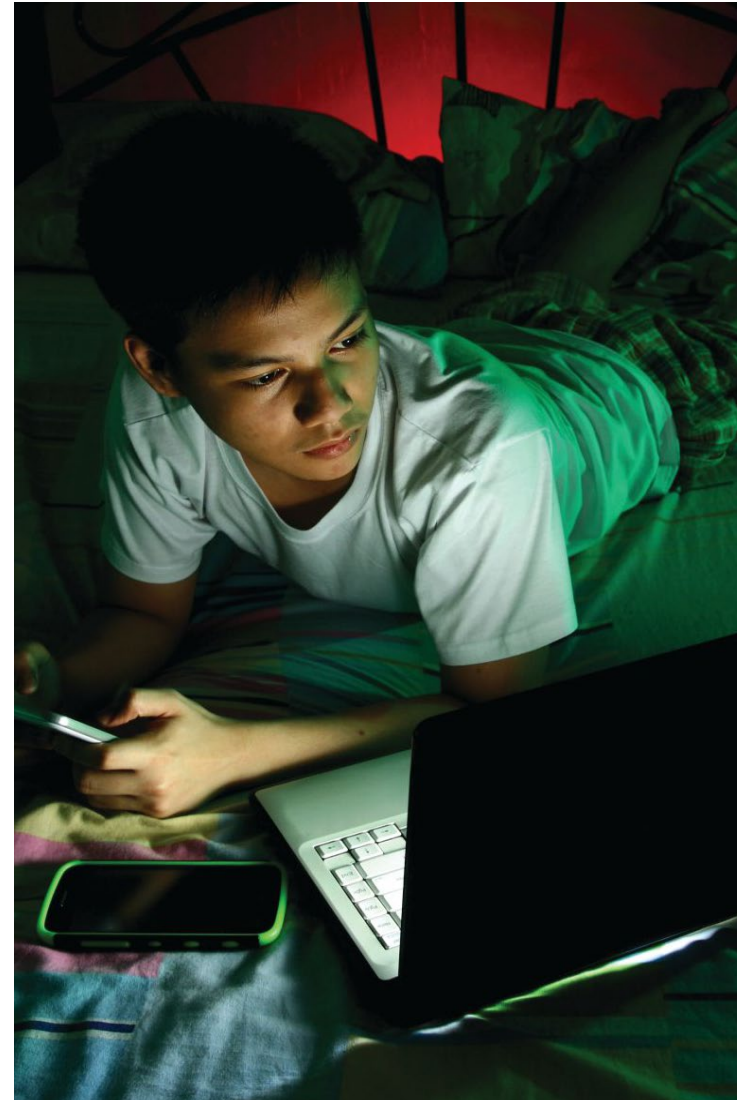
Distractions: Mobile Phones and Part-Time Jobs

- Part-time Jobs: Please be careful that you do not work too many hours. You have the next 45 years to work.
- Phone Use: Social media focus? Computer games? Watching Tiktoks all = Procrastination?
- Research is now showing sleep deprivation amongst young people is a real issue,



Do your parents have a rule at home about phones and gadgets being turned off at bedtime?

Are you allowed your devices in your bedrooms when you go to bed??



Where can I go to help my child with their NCEA Journey?

- Sancta Maria College Teachers (contact information can be found in the [school website](#))
- My Childs [Schoology](#) Page
- [NZQA](#) Website (Past Exams, Exemplar's of work, Help, Credit Count)
- NCEA Student Handbook
- Principals Nominee - Anita Heffernan
- Careers NZ: [Careers NZ](#)
- StudyTime – Youtube Videos -[Study Time](#)



Any more questions?

Mrs Heffernan	Principal's Nominee
Mrs Sullivan	Deputy Principal Senior School
Mrs Al-Rubaie	Year 11 Dean
Mrs Price	Head of Learning Support (SACS)



Thank you!

